

# Educational Effectiveness Survey™

**c|e|e**  
The Center for Educational Effectiveness

Family edition v4

## 9 Characteristics of High Performing Schools

### Lakes Elementary

#### North Thurston Public Schools

2021

N=73

2022

N=50

2023

N=136





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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**Better Data. Better Decisions. Better Schools.**

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

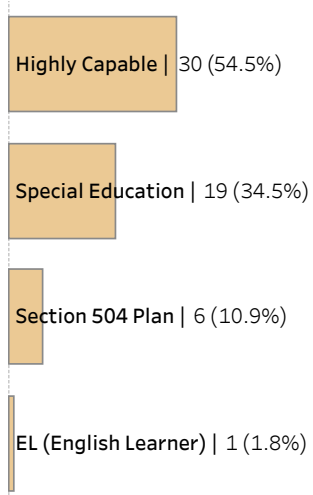
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

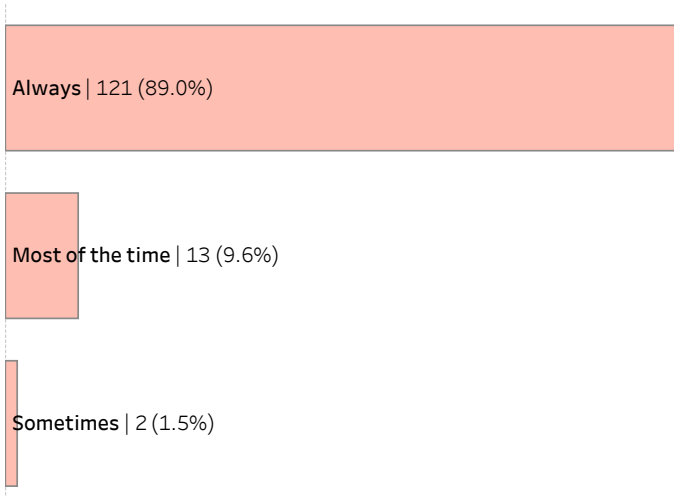
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

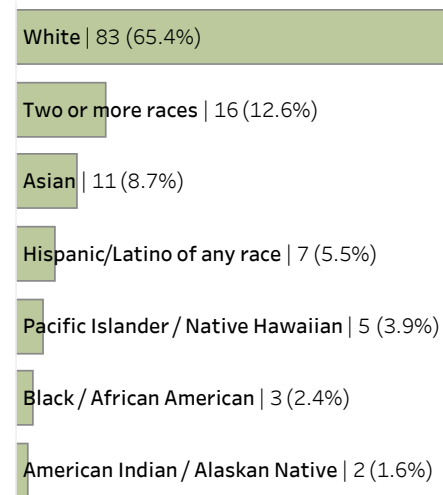
## Services



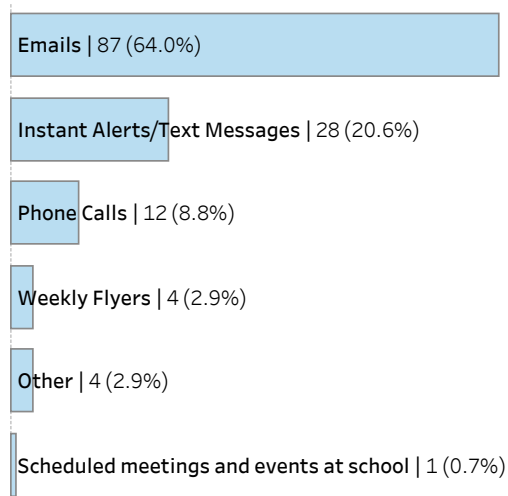
## English at Home



## Ethnicity

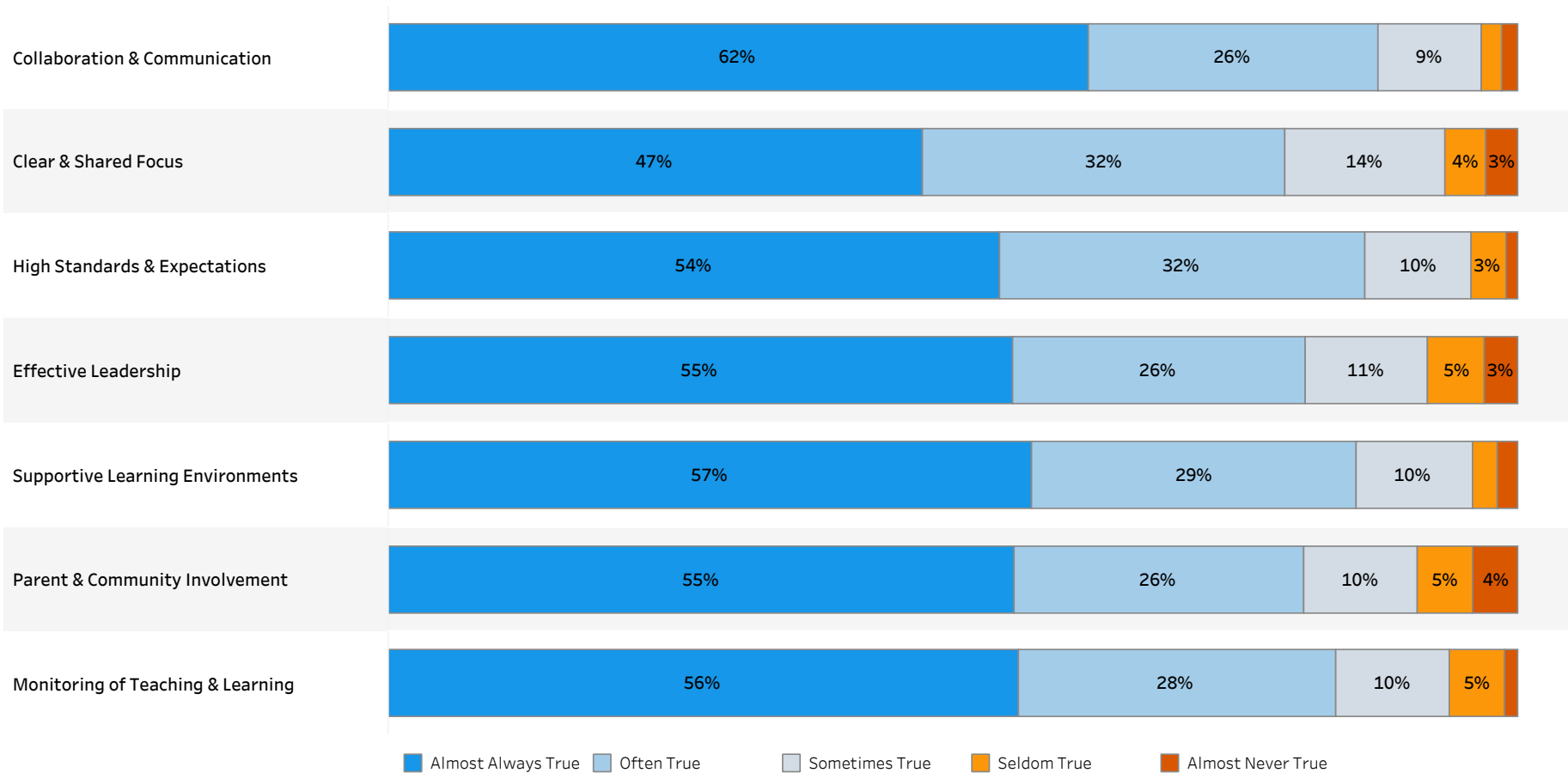


## Communication

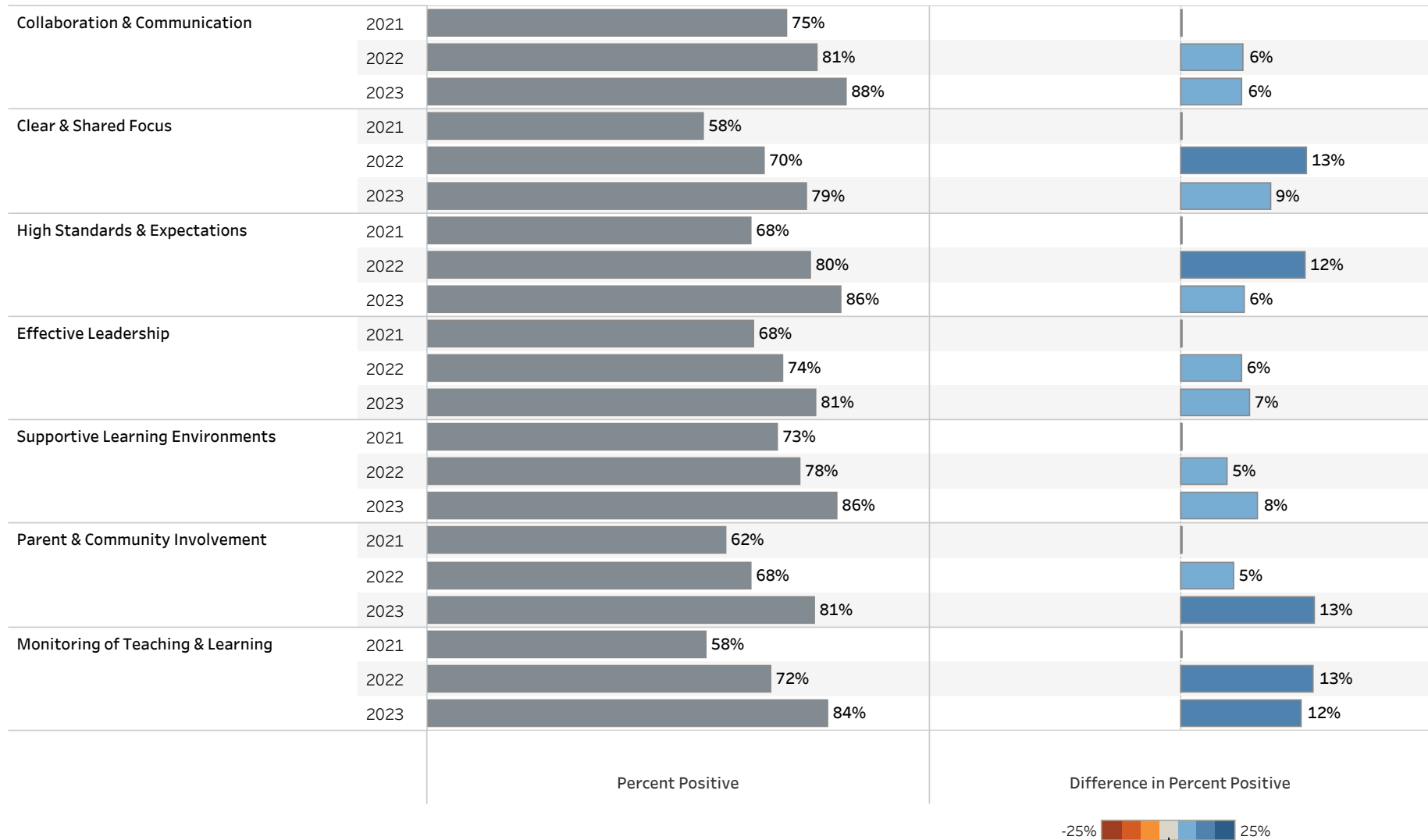


## 9 Characteristics Summary

Lakes Elementary

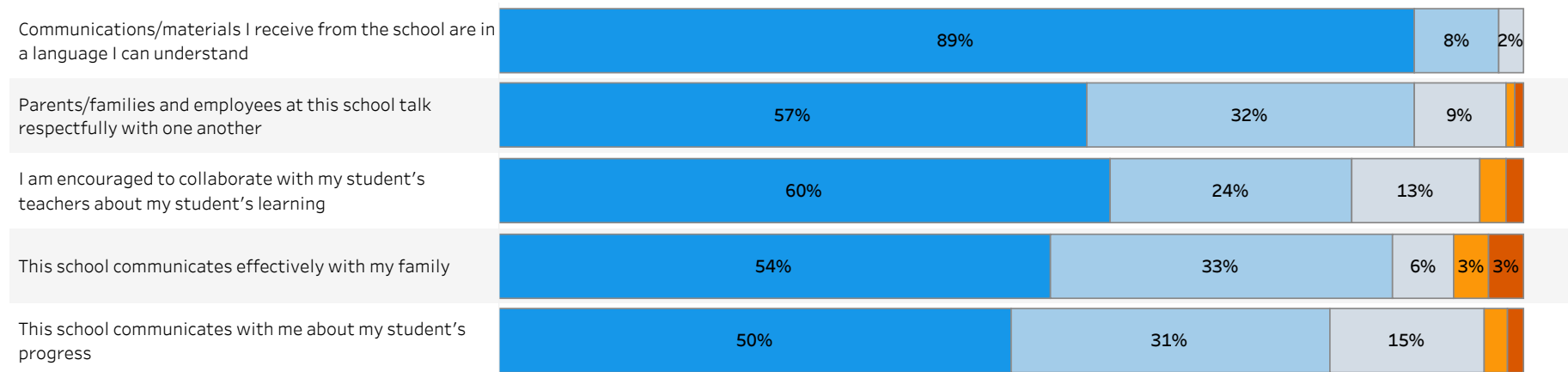


## 9 Characteristics Summary LONGITUDINAL



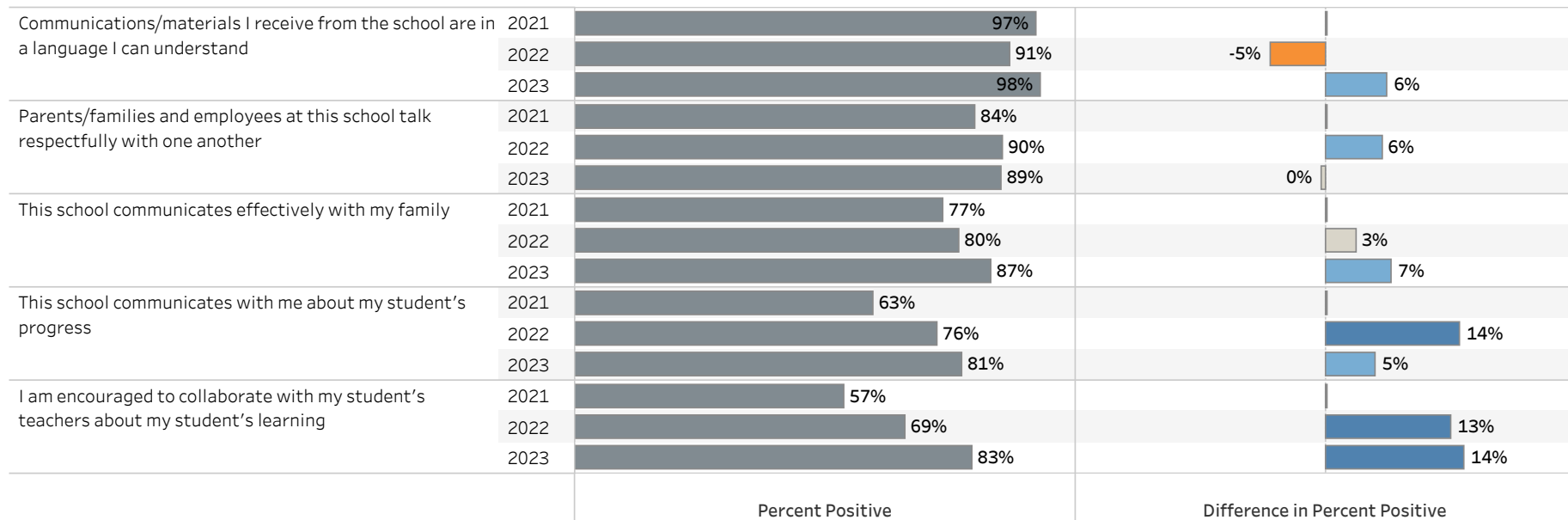
# High Levels of Collaboration and Communication

Lakes Elementary



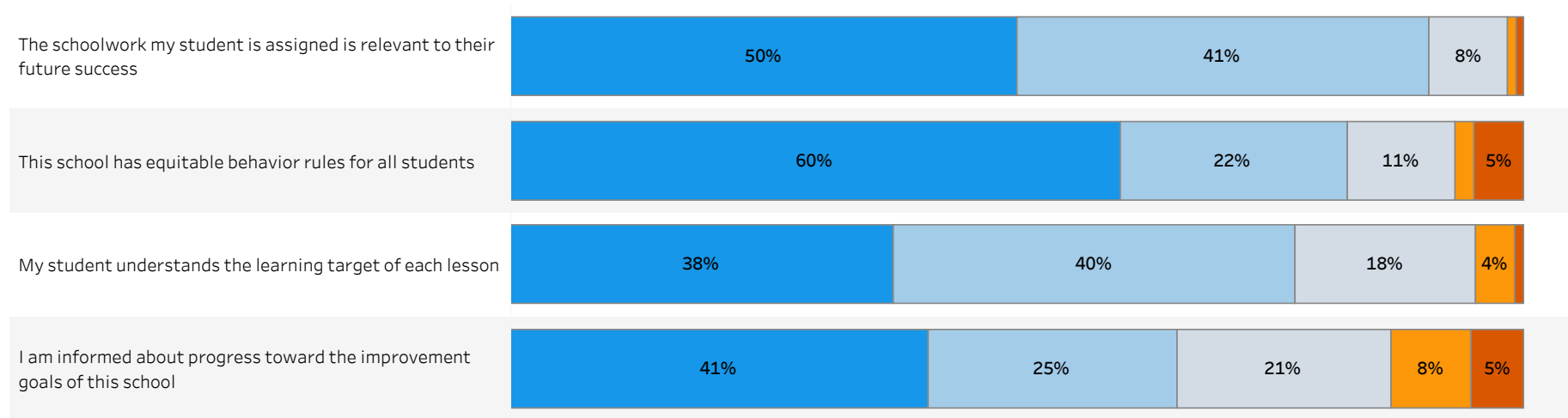
## High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True



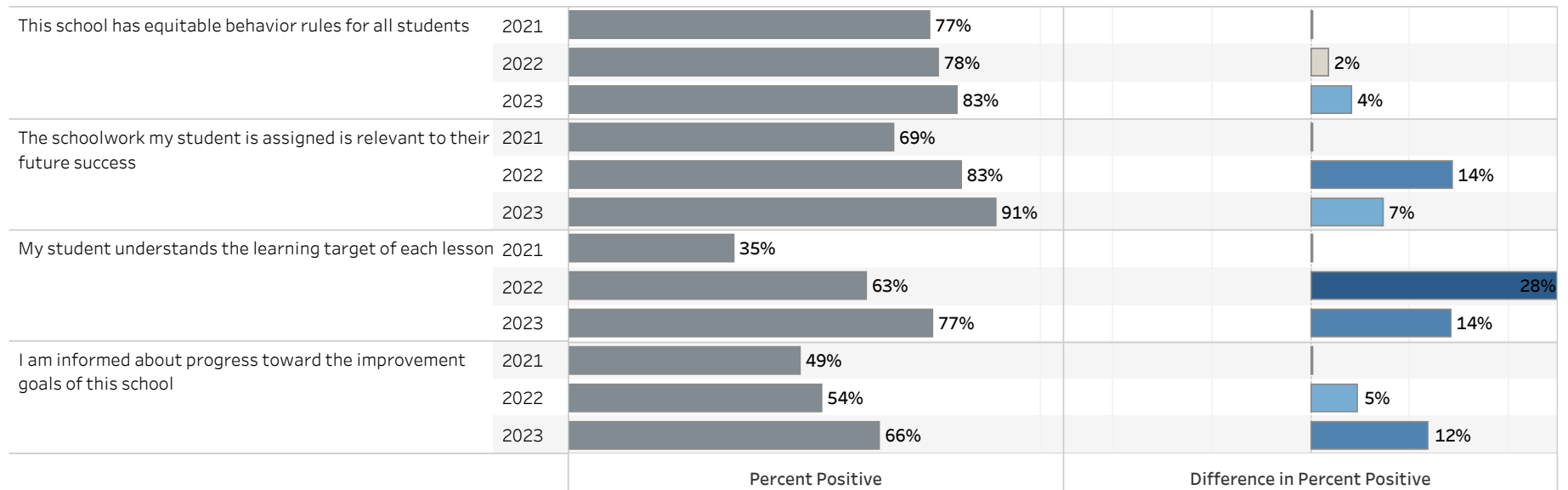
## Clear and Shared Focus

Lakes Elementary



## Clear and Shared Focus LONGITUDINAL

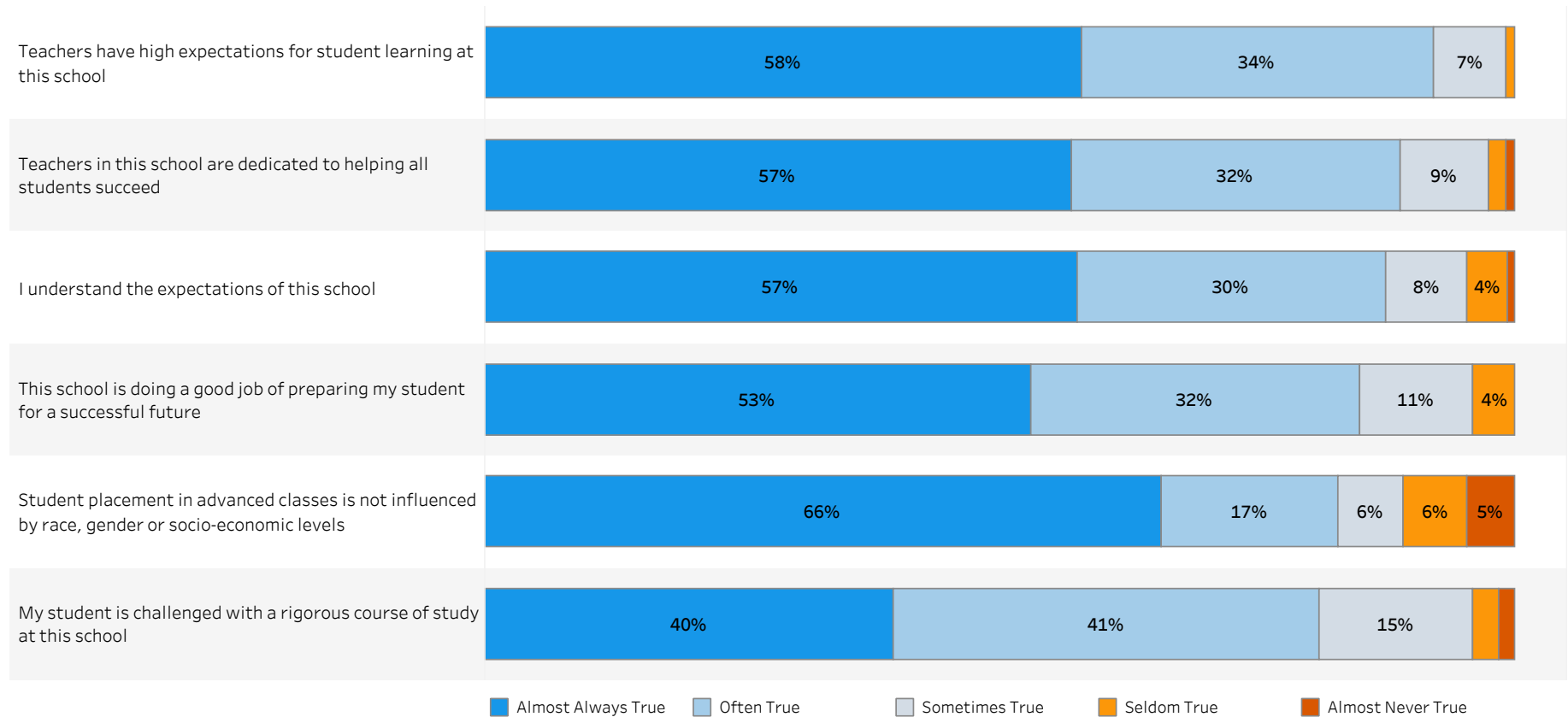
■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True





# High Standards and Expectations

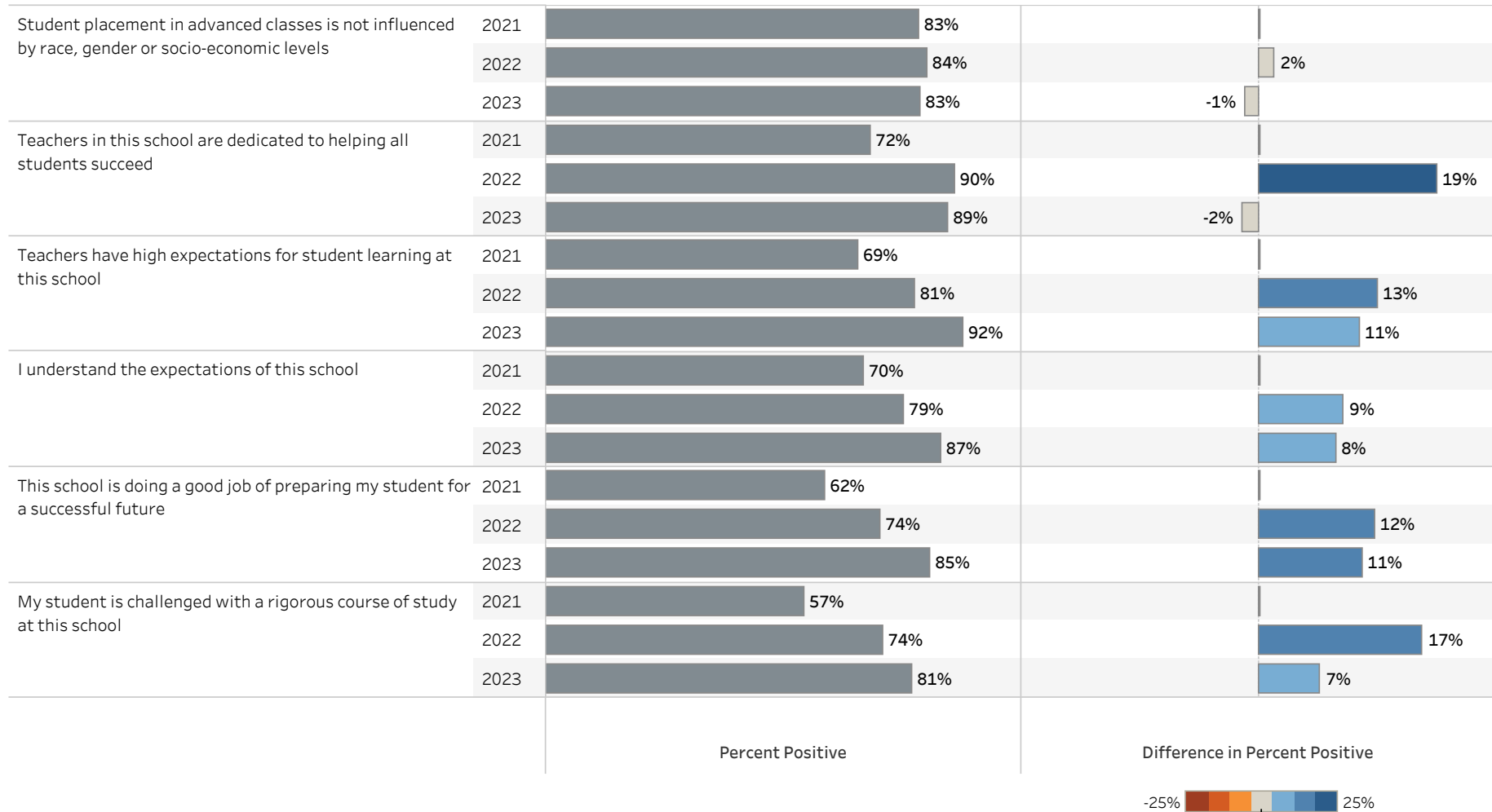
Lakes Elementary



# High Standards and Expectations

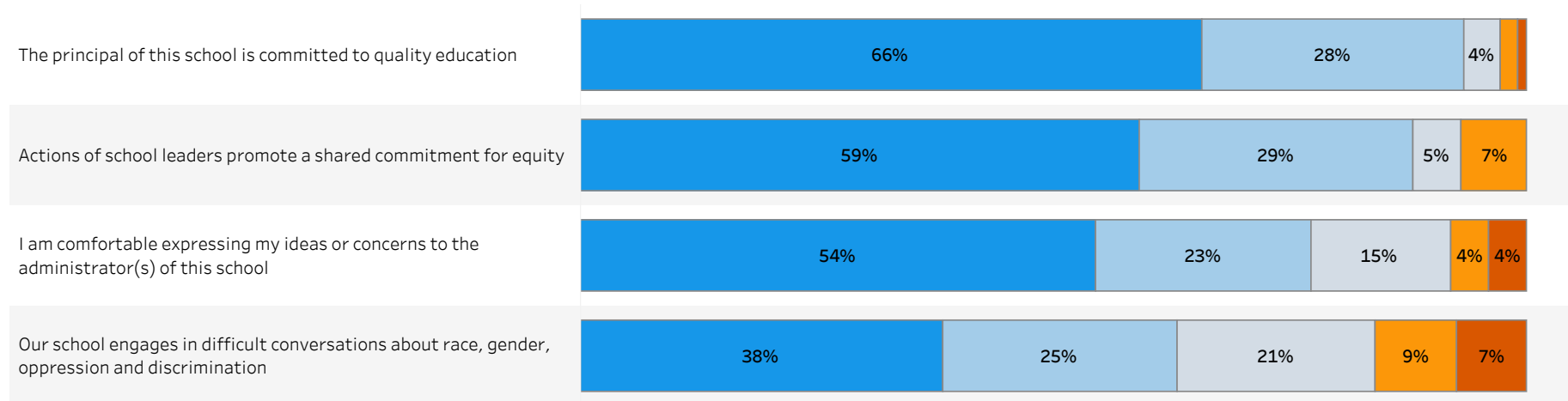
## LONGITUDINAL

Lakes Elementary

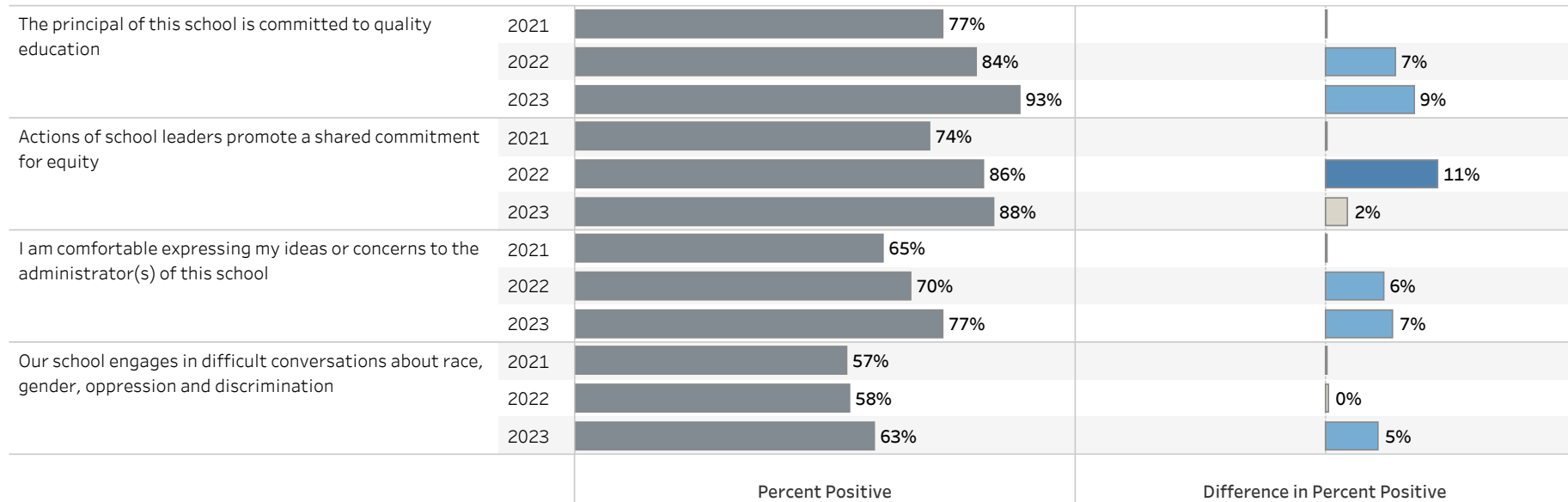


# Effective Leadership

Lakes Elementary

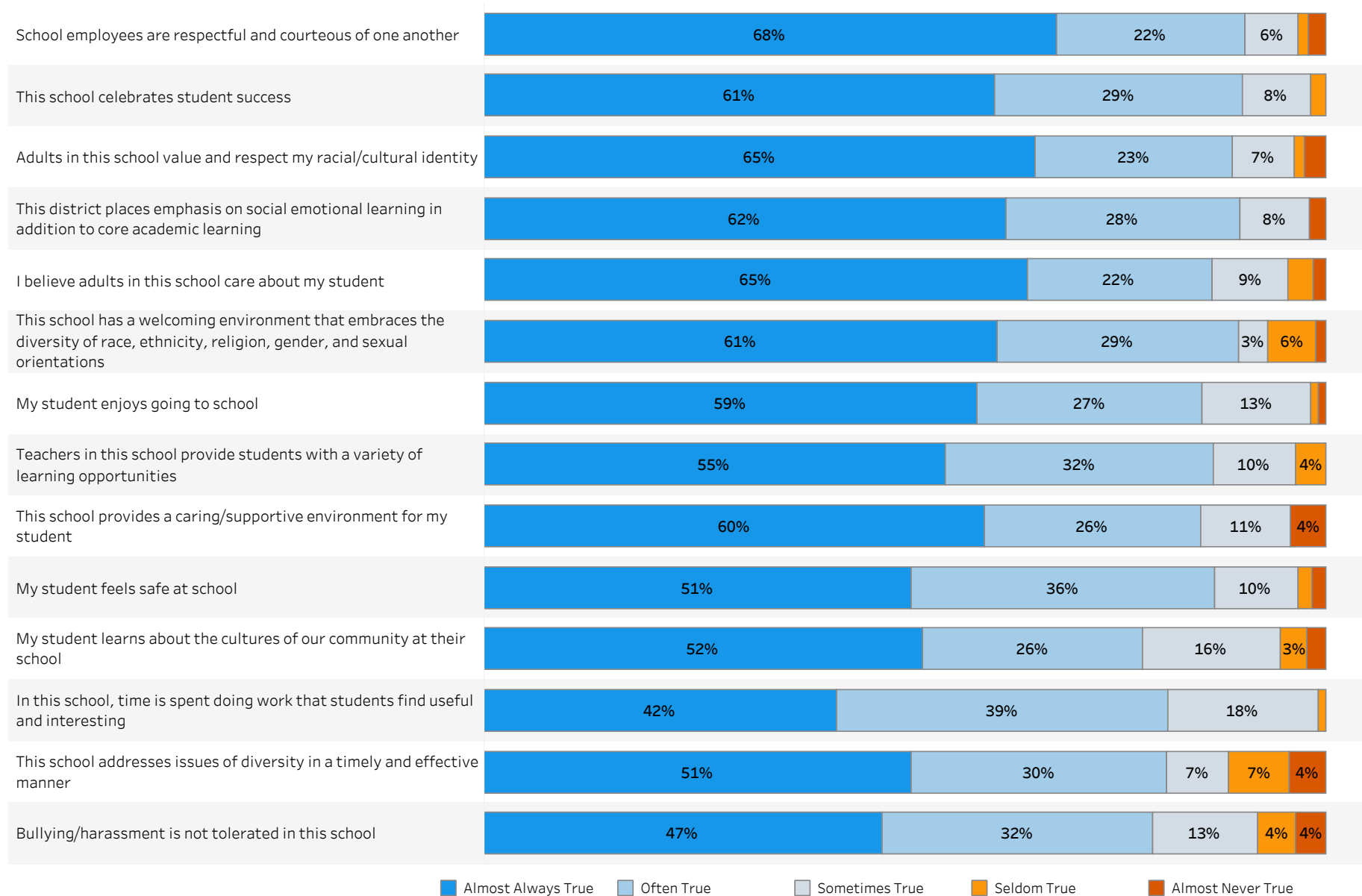


## Effective Leadership LONGITUDINAL



# Supportive Learning Environment

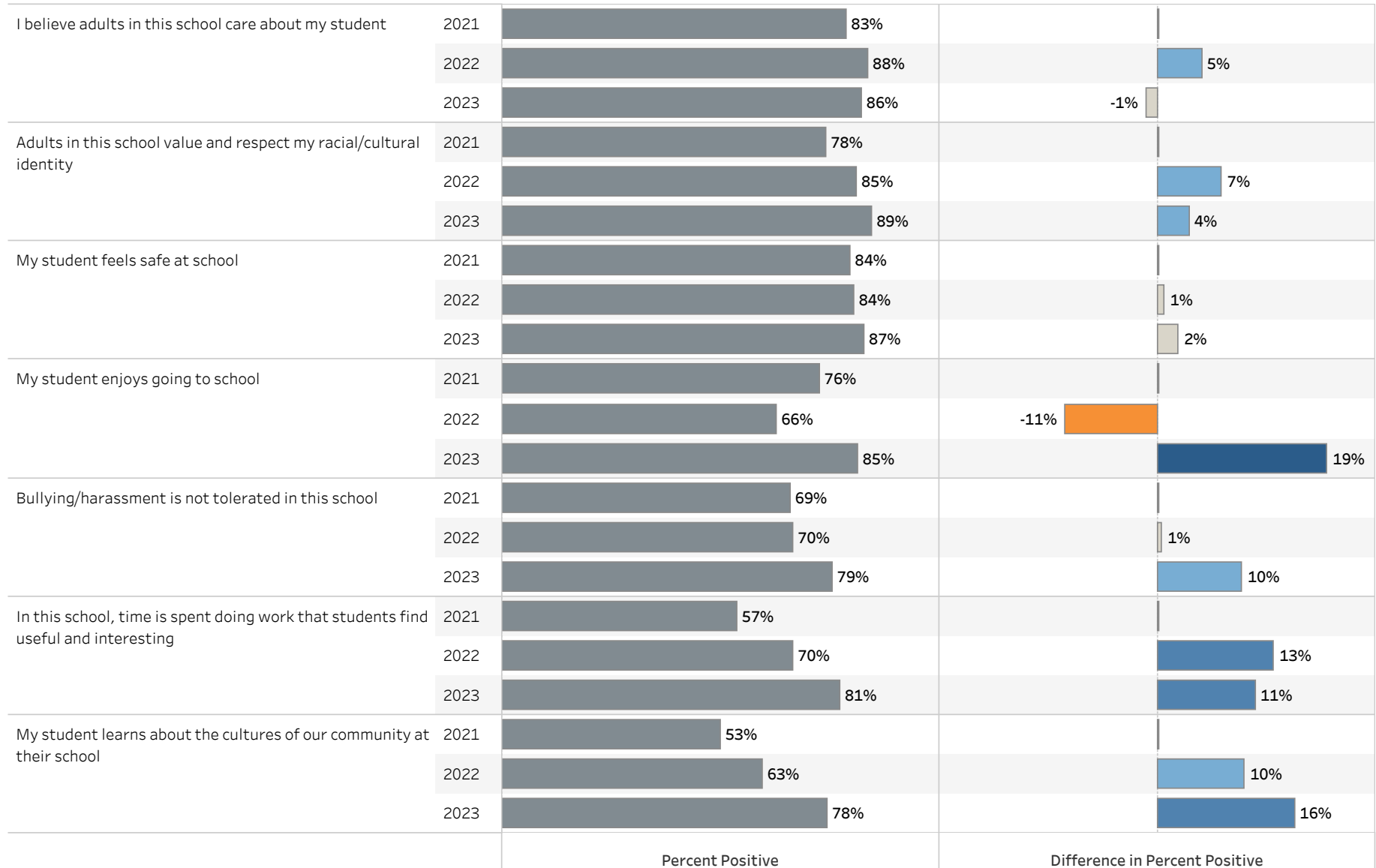
Lakes Elementary



# Supportive Learning Environment

## LONGITUDINAL 1 of 2

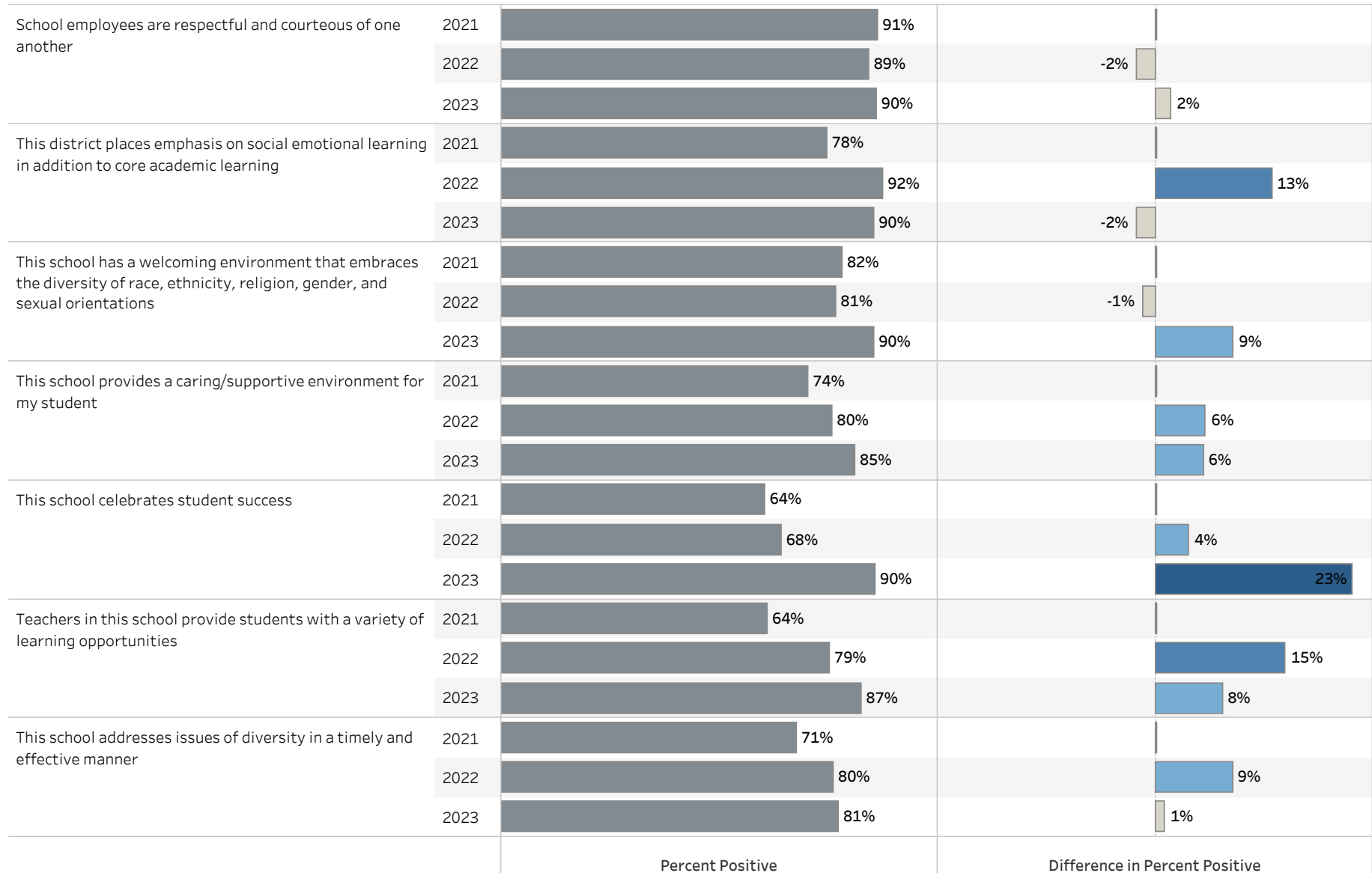
Lakes Elementary



# Supportive Learning Environment

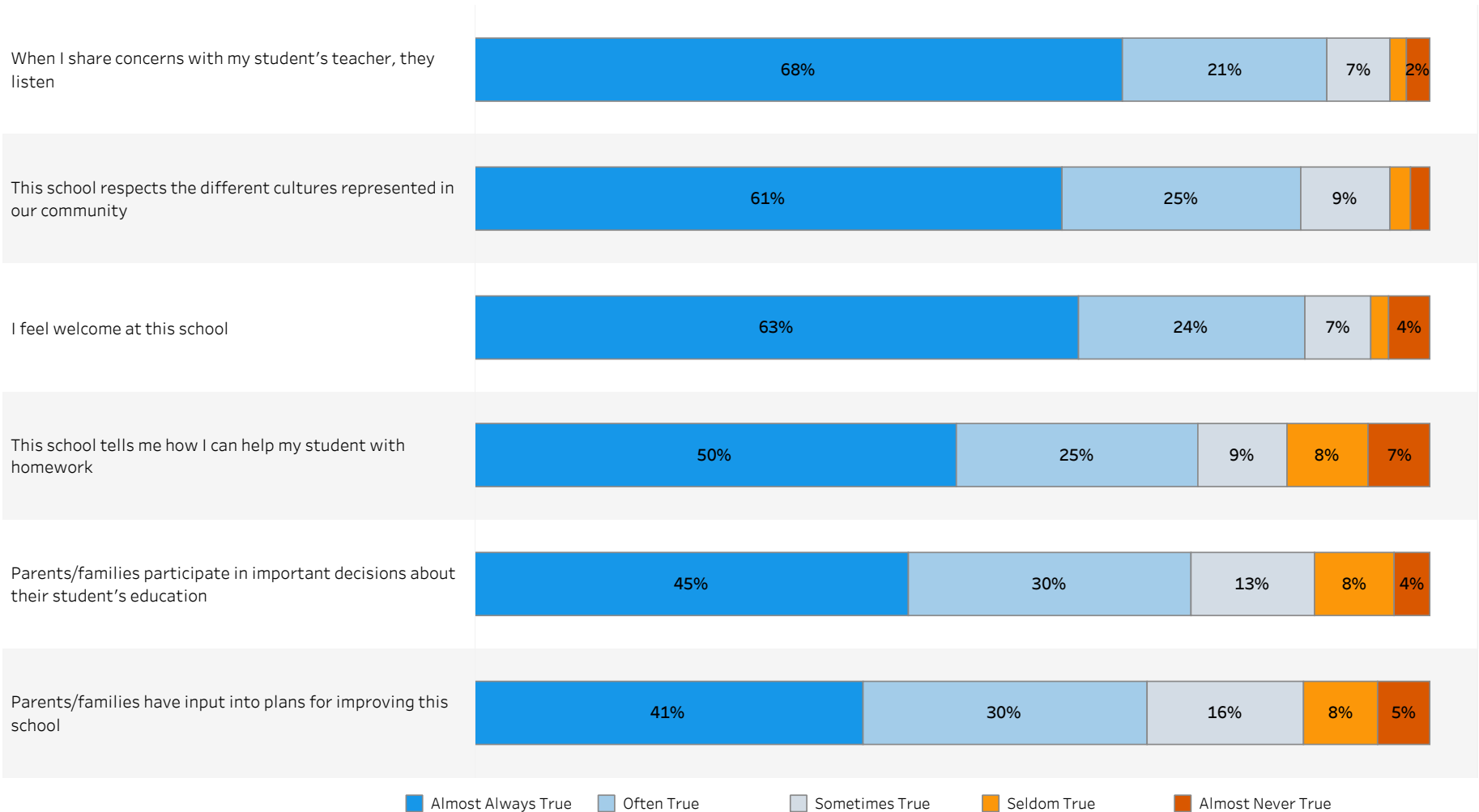
## LONGITUDINAL 2 of 2

Lakes Elementary



# Parent and Community Involvement

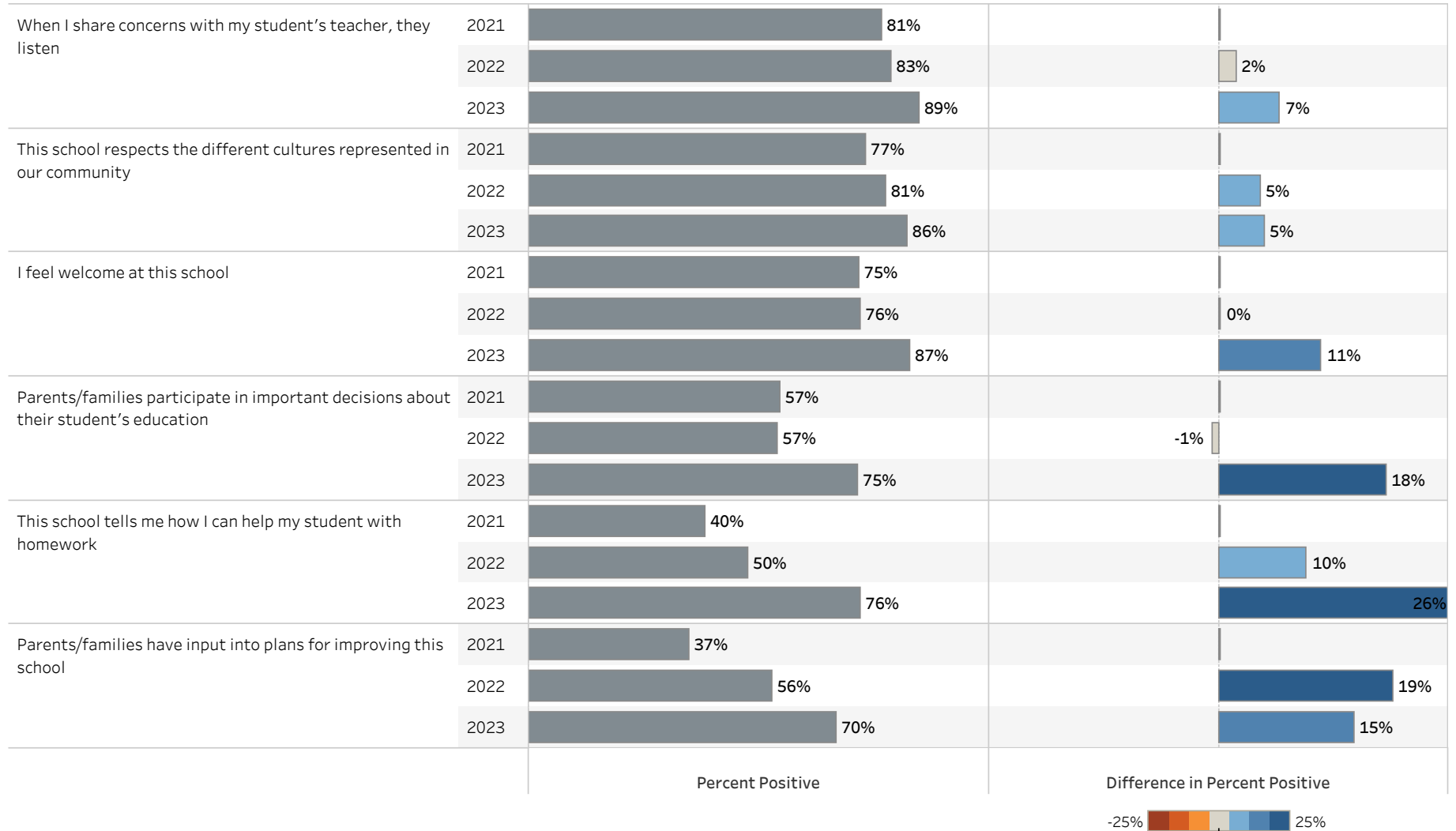
Lakes Elementary



# Parent and Community Involvement

## LONGITUDINAL

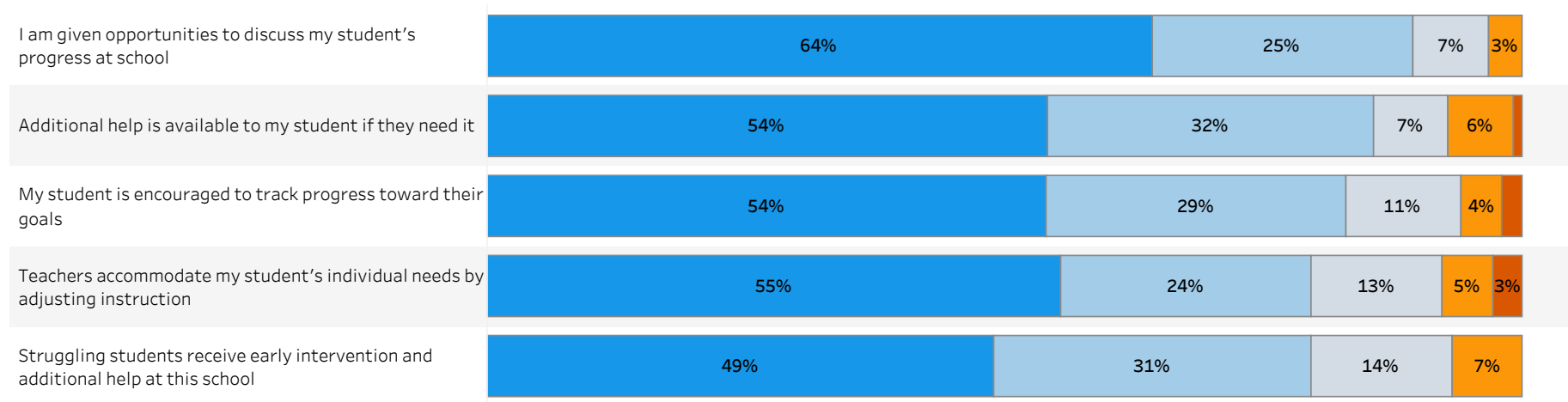
Lakes Elementary



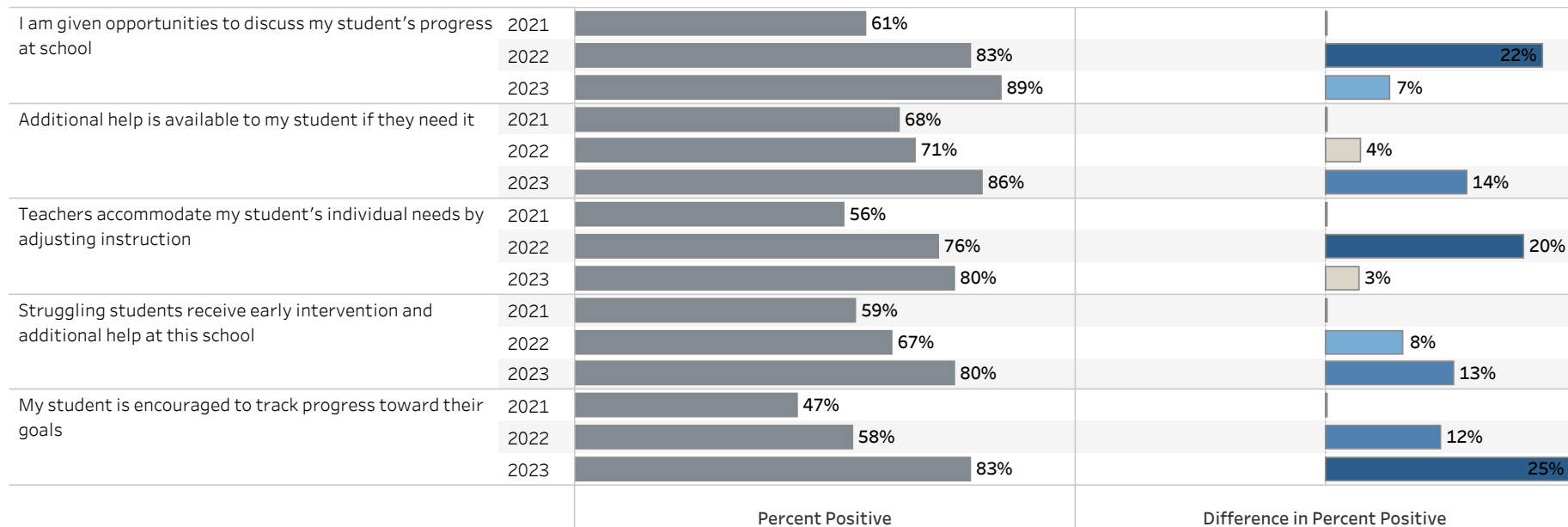


## Frequent Monitoring of Teaching and Learning

Lakes Elementary



## Frequent Monitoring of Teaching and Learning LONGITUDINAL



## Comparison - Mean Scores

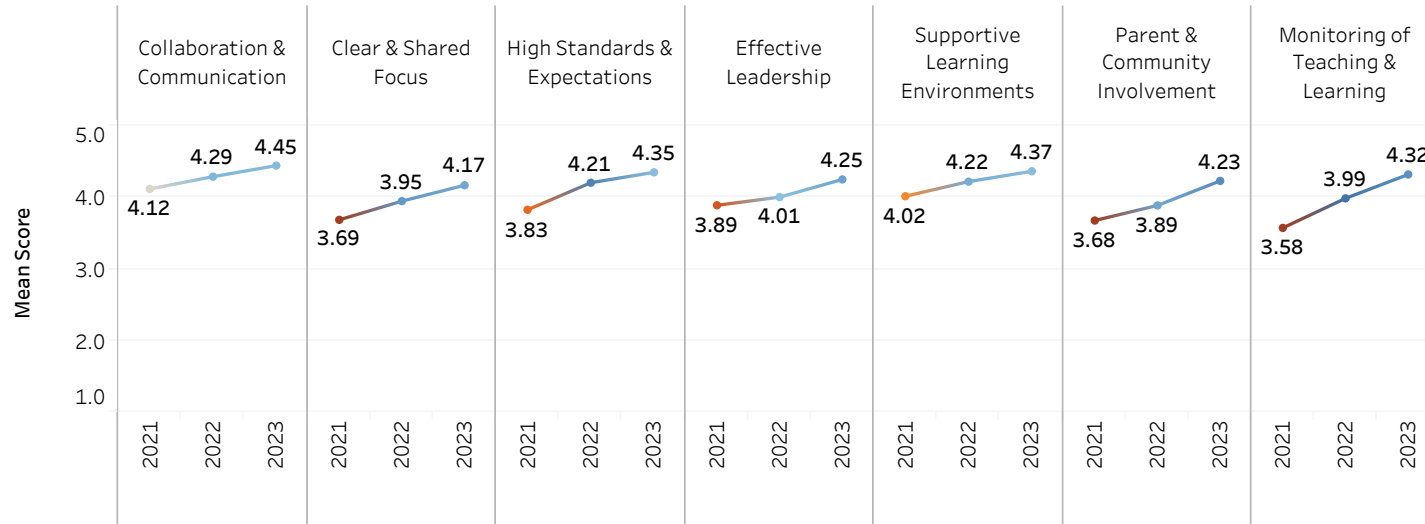


## Comparison - Percent Positive



## Comparison - Mean Scores LONGITUDINAL

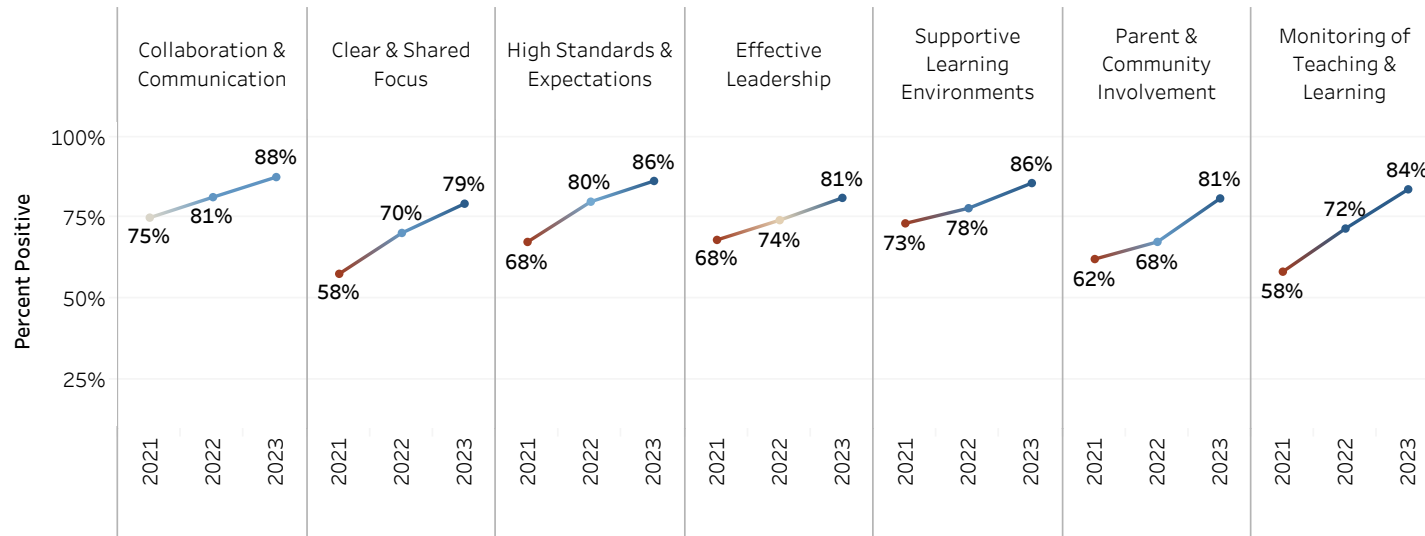
Lakes Elementary



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

## Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



### Characteristics

C — Collaboration & Communication  
 CSF — Clear & Shared Focus  
 HSE — High Standards & Expectations  
 EL — Effective Leadership  
 SLE — Supportive Learning Environment  
 PCI — Parent & Community Involvement  
 MTL — Monitoring of Teaching & Learning

Difference in Percent Positive  
 -15% 15%