

Lacey Elementary School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal Lynley Olson, 3 yrs.
Assistant Principal Kevin Galbreath, 3 yrs.

Building	Lacey
Enrollment	373
Free/Reduced Lunch	62.7%
ELL	7.0%
BIPOC	54.7%
Special Education	22.0%
<i>Data from the WA State Report Card 2023-2024</i>	

Strategic Plan Goal: Goal 4- Continuous Growth, All Students, All Subjects

Outcome: c. Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

Academic Gap Goal: The intact group of students served in Title and Resource for academic services will show an increase of 8 raw score points on average in easyCBM reading fluency, and a 10% increase on the raw score average in easyCBM math performance from Fall 2023 to Spring 2024, as shown on easyCBM benchmark and progress monitoring data.

Indicators of Progress: Data as of the Fall to Winter CBM indicates an increase of 11 raw score points on average (from 26 to 37) for ELA and 5 raw score points on average (from 14 to 19; greater than a 30% increase) for Math.

Concern Area: While we have already met our academic goals for progress within easyCBM levels, we are not showing adequate growth between easyCBM levels in ELA or Math consistently across grade levels.

Next Steps: We are digging into our data, analyzing needs and making intentional plans at the individual and small group level though curricular, easyCBM and intervention data. We will continue with our action steps from the fall as well.

- Implement grade level and vertical PLCs with use of Teams technology and Teacher Clarity-infused data-teaming sessions.
- Integrate Quarterly PLCs following Benchmark Assessment Data.
- Review data on a 6-week cycle
- Daily use of R4R Foundational Skills CORE routines for all students in 1-2.
- Utilize Sound Partners small group interventions for targeted students receiving Title services.
- Provide individual and small group research-based supplemental interventions for targeted students (Lexia, Heggerty- both in the general education setting and special education setting).
- Monitor progress of targeted (at-risk) students bi-weekly.
- Provide tiered, structured academic and behavioral interventions to promote a positive, productive learning environment.
- Coordinate instruction between Special Education, Title and General Education Services to align content, goals and supports.

Strategic Plan Goal: Goal 2- Responsible, Resilient, Empowered Learners

Outcome: b. Increased percentage of regular school attenders.

SEL Gap Goal: Improve the average year-to-date School-wide Regular Attendance (95% and above) from 44.5% to 49.5% for Kindergarten to 2nd grade and from 45% to 55% for 3rd grade to 5th grade from April 2023 to April 2024.

Indicators of Progress: All grade levels have improved with attendance. K-2 is at 50.44% (currently above goal of 49.5%); 3-5 is at 49.19%.

Concern Area: Our older grades have not improved more comparatively, as we had anticipated (4% increase vs. 10%).

Next Steps: We are continuing to add attendance information to family newsletters and our school website; teachers call home when students miss multiple days, we have held positive Family Events (Family Connection Meetings, Open House, Camp Read-a-lot) and are making plans for a Family Culture Event. We will continue to acknowledge attendance with awards in assemblies (switching to monthly vs. year-to-date) and pursue purposeful conversations with families about attendance concerns. We are sharing Monday morning slides with students that promote community and attendance.

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easyCBM Data Fall 2023-2024

Year/Season 2023-2024 Fall

School LACEY

Year/Season 2023-2024 Fall

School LACEY

READING	Low	Some	High
K	85%	15%	0%
1	59%	21%	20%
2	68%	29%	3%
3	70%	20%	11%
4	71%	26%	3%
5	76%	16%	9%
Grand Total	71%	21%	7%

MATH	Low	Some	High
K	76%	15%	8%
1	68%	20%	13%
2	79%	10%	10%
3	61%	29%	11%
4	82%	12%	6%
5	74%	9%	17%
Grand Total	73%	16%	11%

easyCBM Data Winter 2023-2024

Year/Season 2023-2024 Winter

School LACEY

Year/Season 2023-2024 Winter

School LACEY

READING	Low	Some	High
K	68%	20%	13%
1	59%	23%	18%
2	69%	22%	9%
3	60%	27%	13%
4	77%	19%	4%
5	74%	16%	10%
Grand Total	68%	21%	11%

MATH	Low	Some	High
K	82%	7%	11%
1	84%	7%	9%
2	76%	10%	14%
3	76%	15%	9%
4	88%	6%	6%
5	72%	14%	14%
Grand Total	80%	10%	10%

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Overall School Attendance Rate for LC *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

