

Educational Effectiveness Survey™

9 Characteristics of High Performing Schools

Lacey Elementary

North Thurston Public Schools

2021

N=70

2022

N=56

2023

N=126





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Contact Information:

Phone: 425-283-0384
Fax: 425-947-0066
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

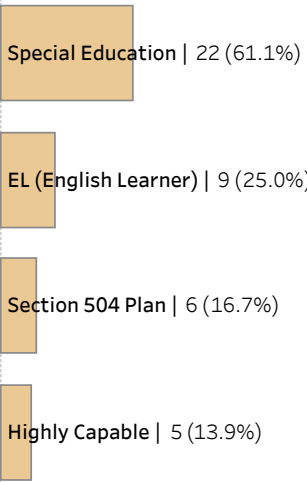
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

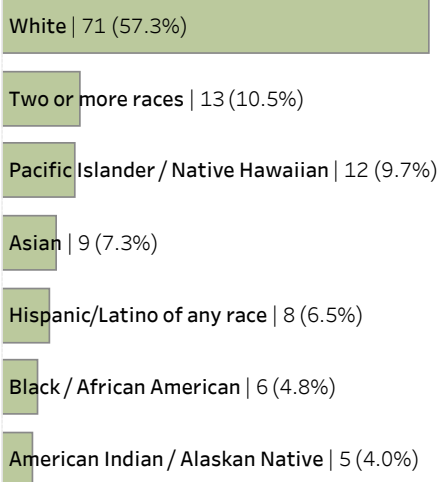
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

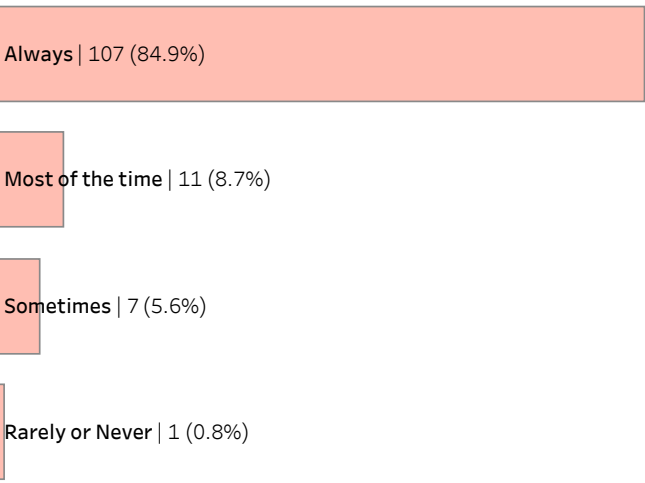
Services



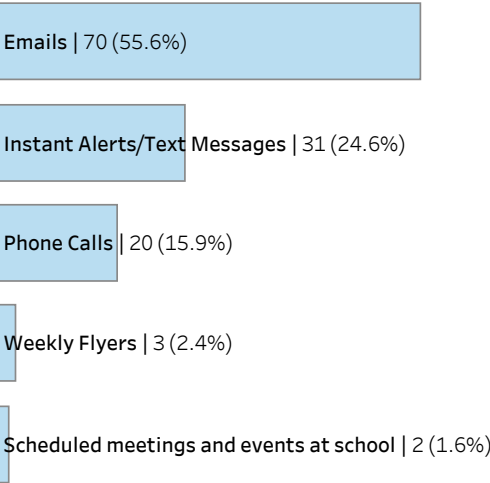
Ethnicity



English at Home

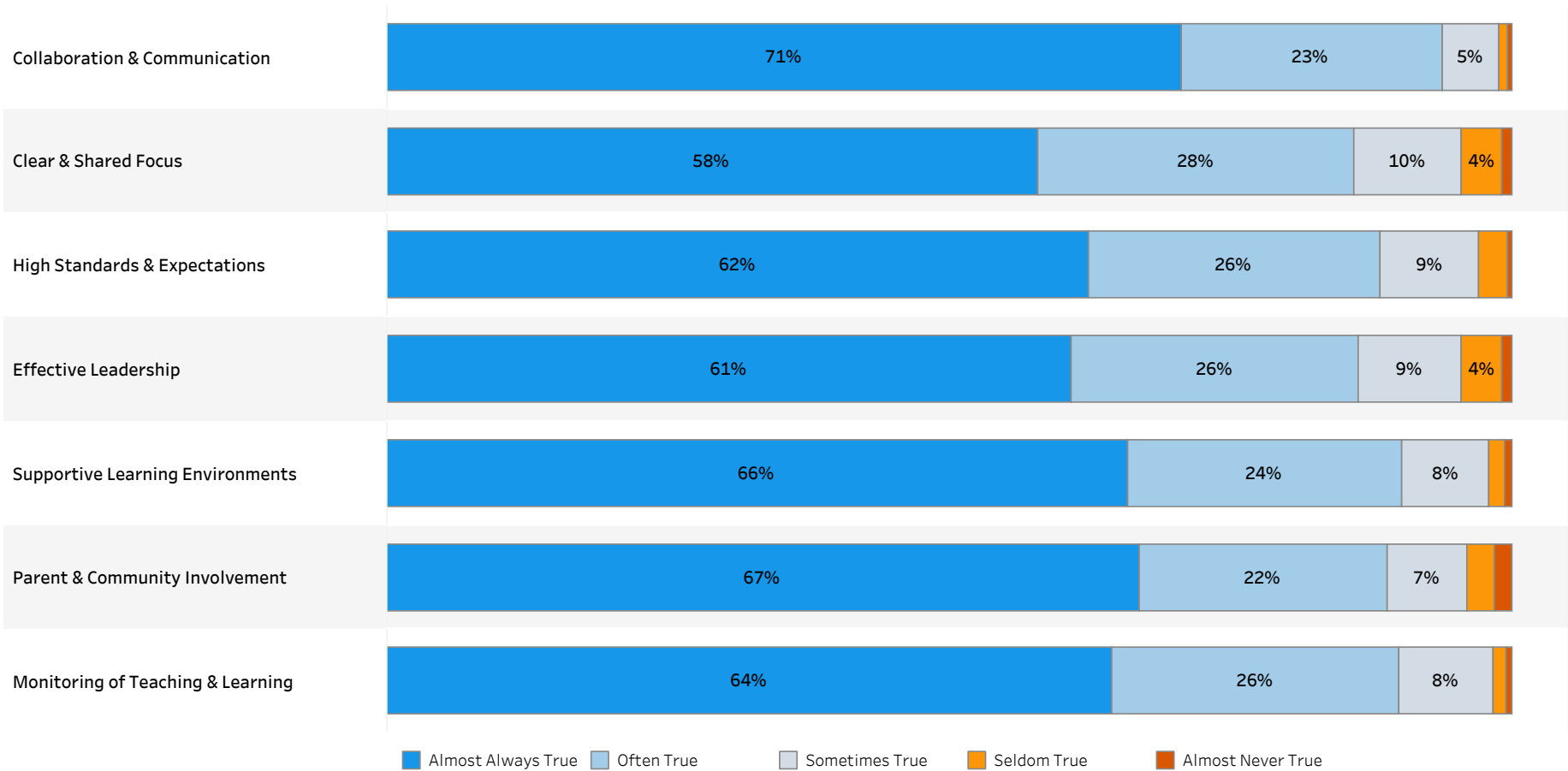


Communication

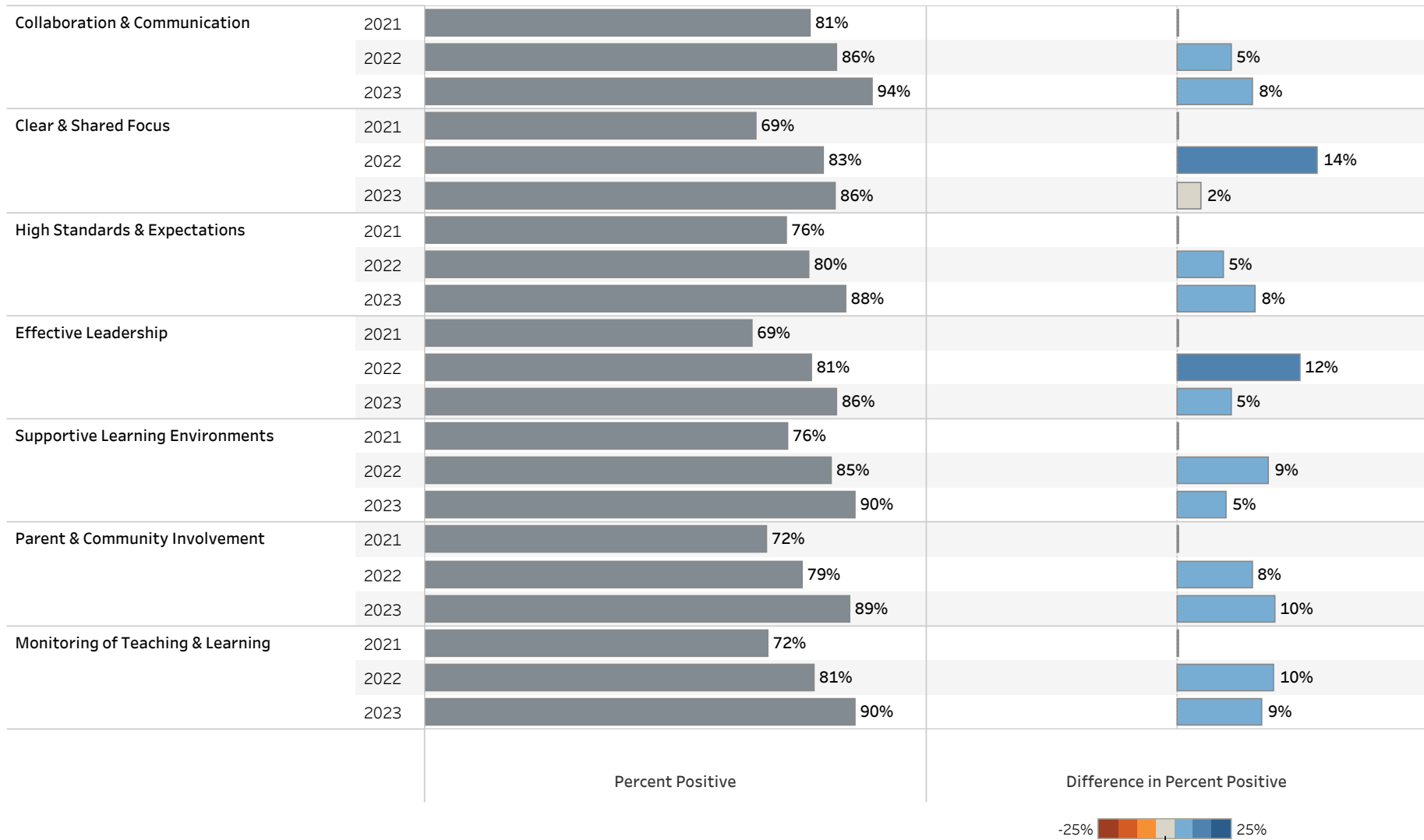


9 Characteristics Summary

Lacey Elementary

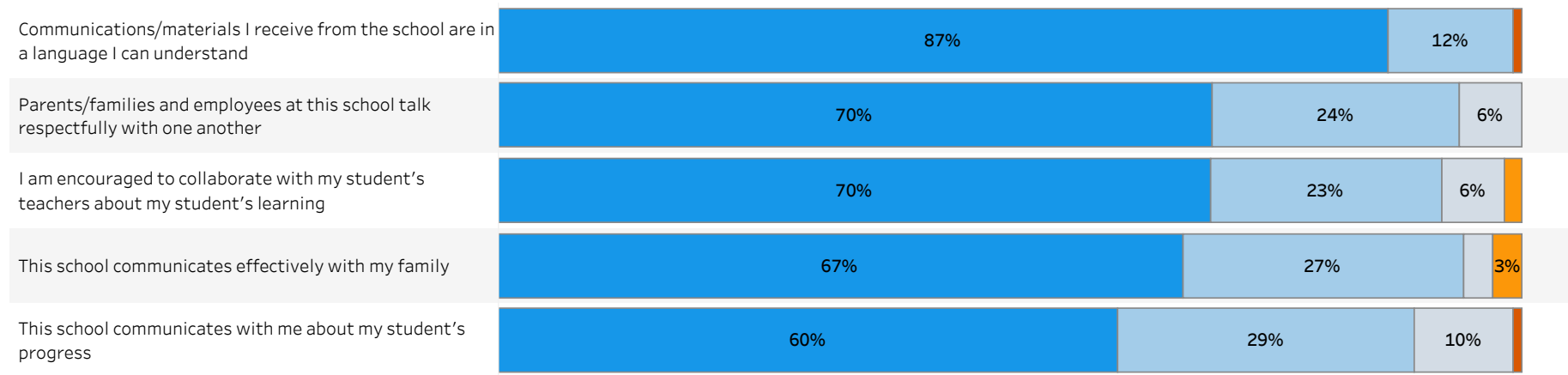


9 Characteristics Summary LONGITUDINAL



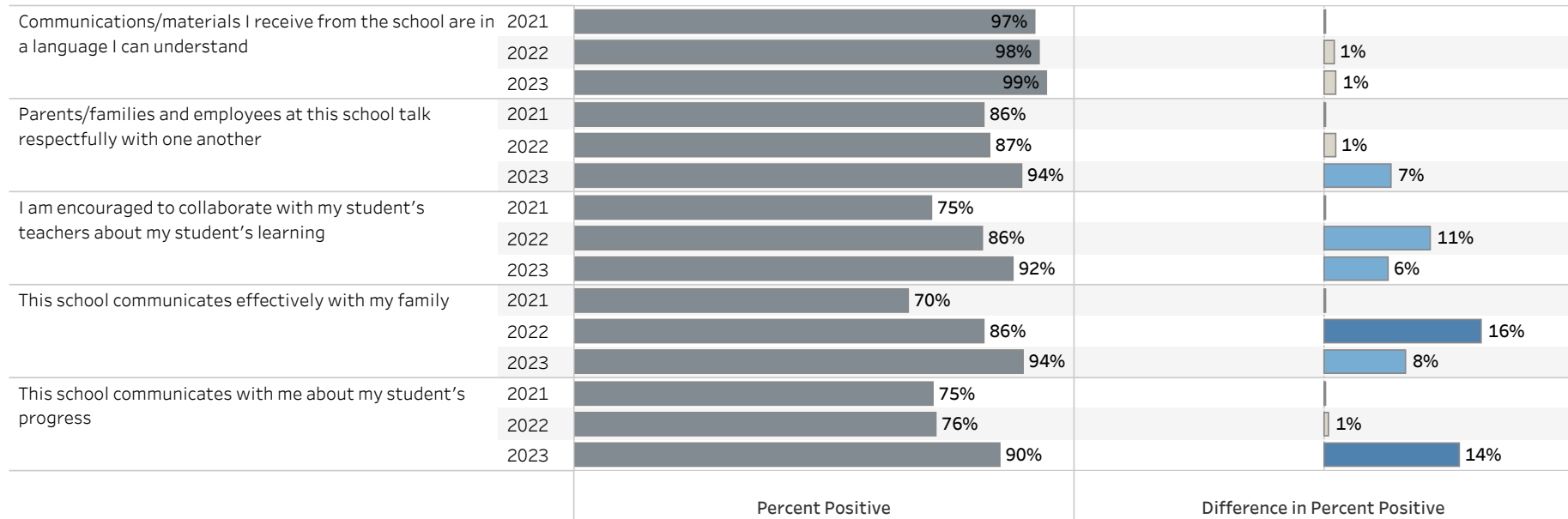
High Levels of Collaboration and Communication

Lacey Elementary



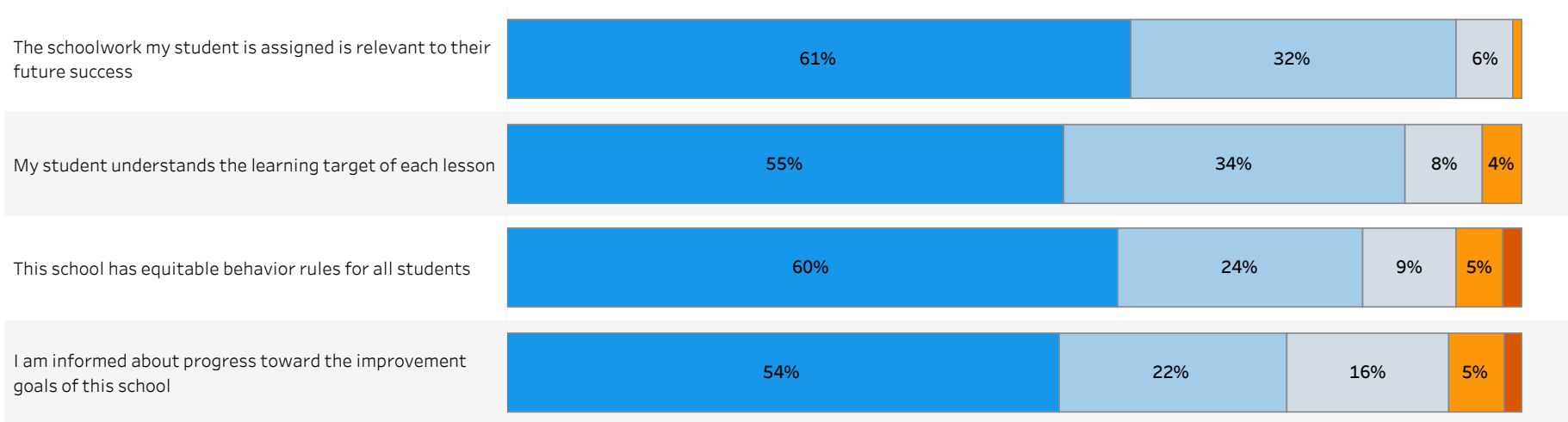
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True

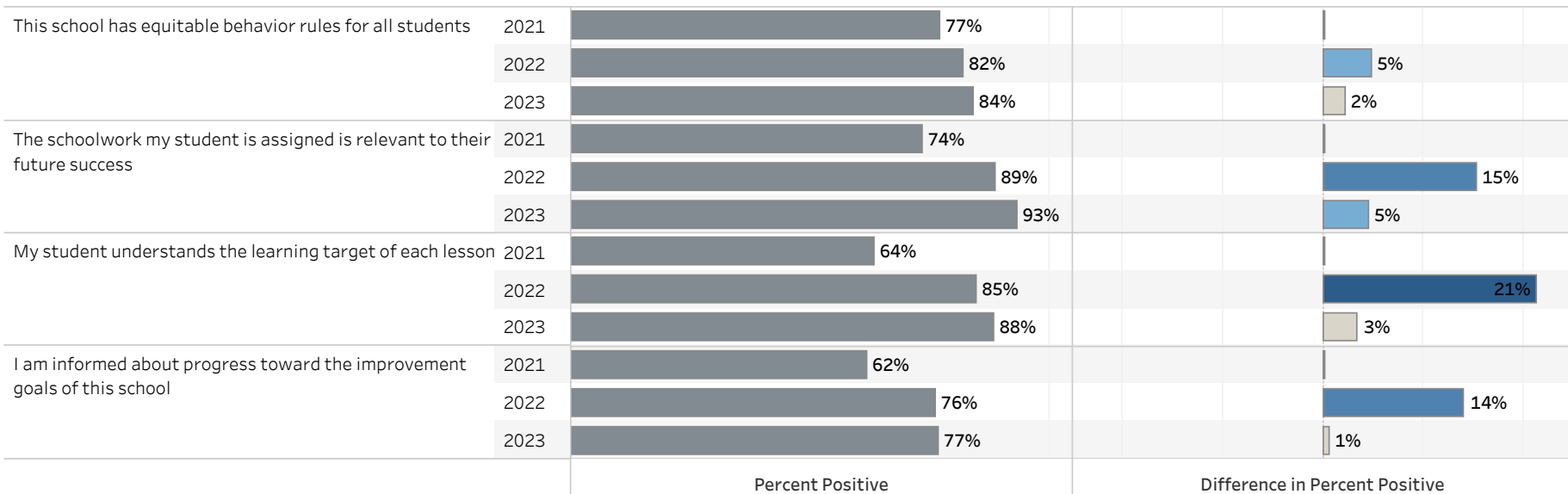


Clear and Shared Focus

Lacey Elementary

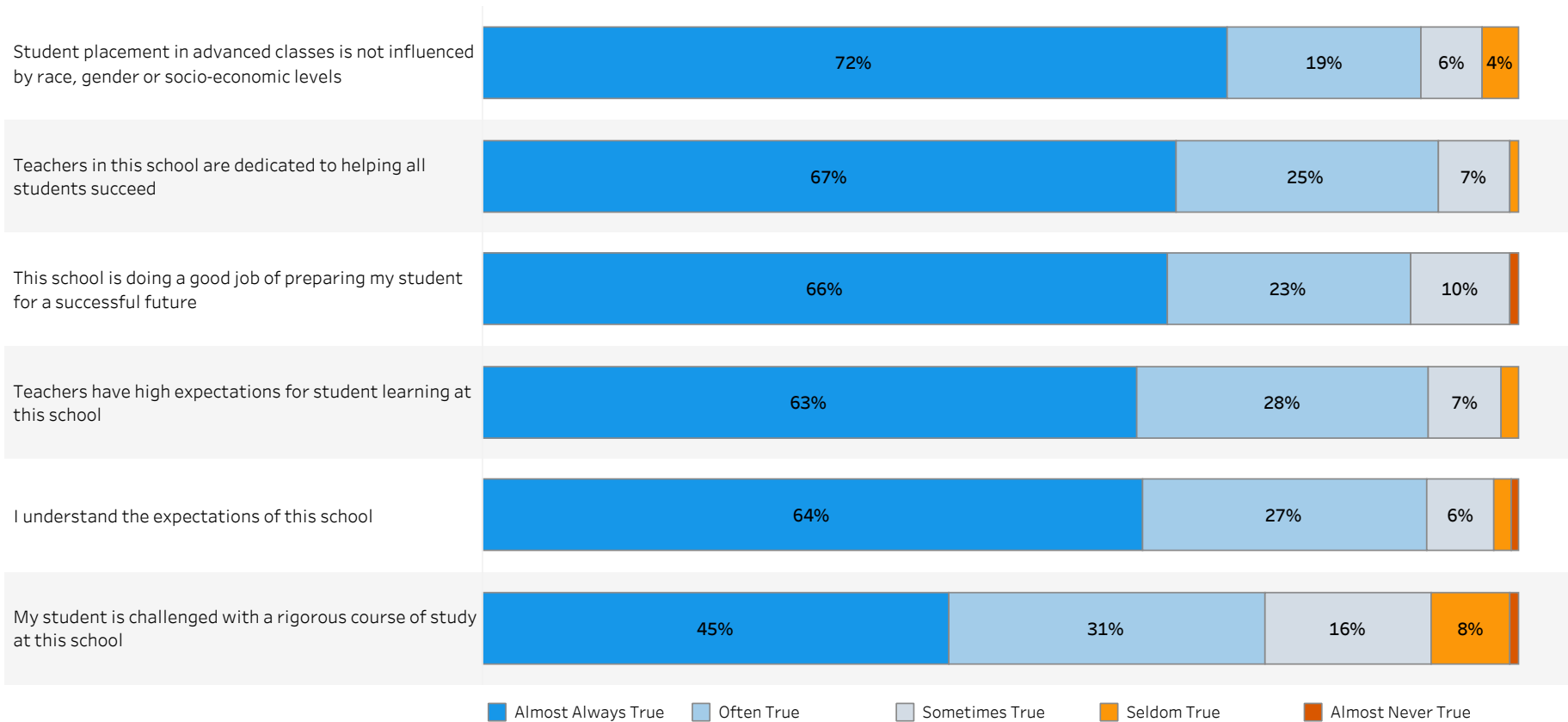


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

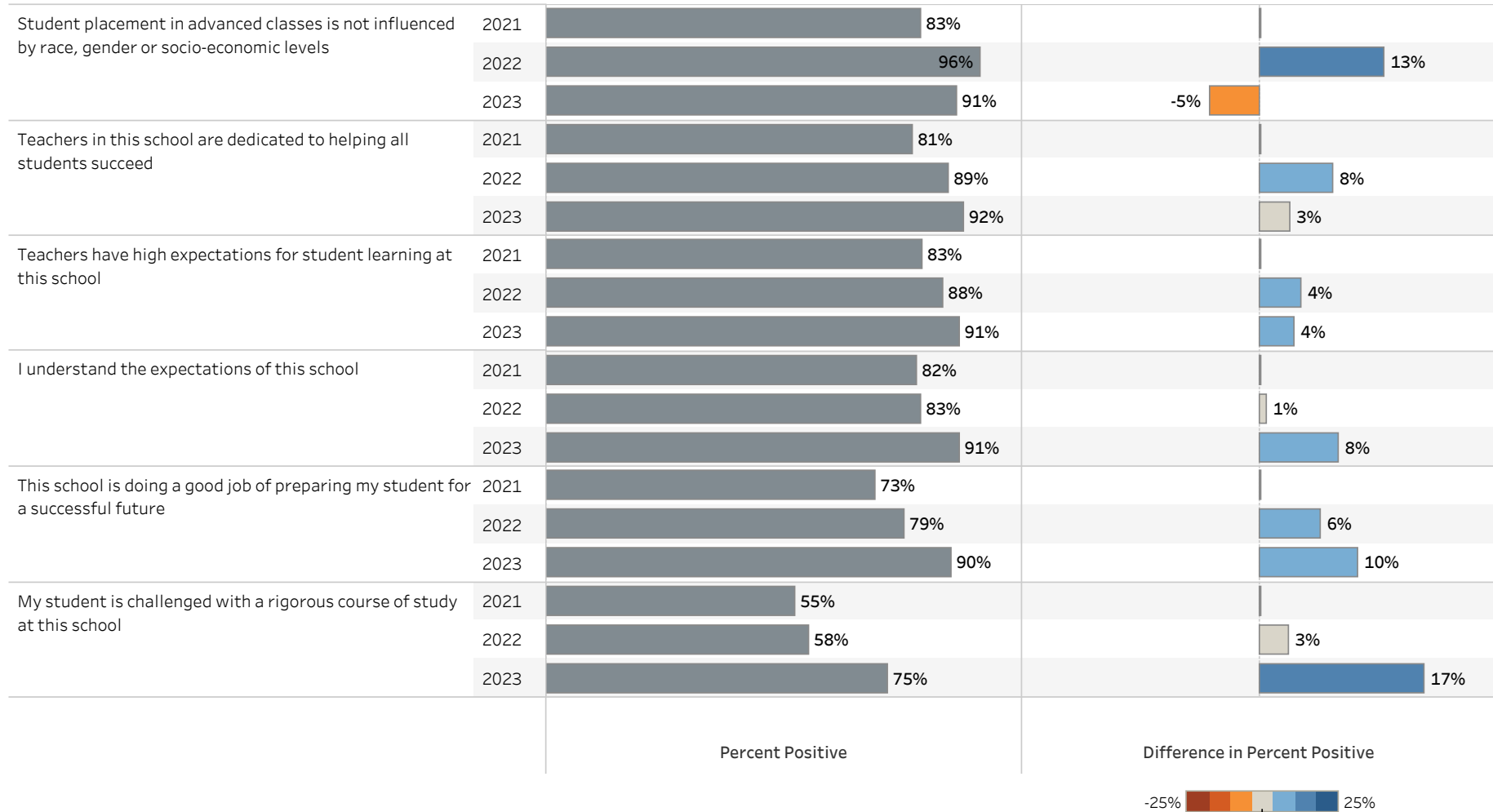
Lacey Elementary



High Standards and Expectations

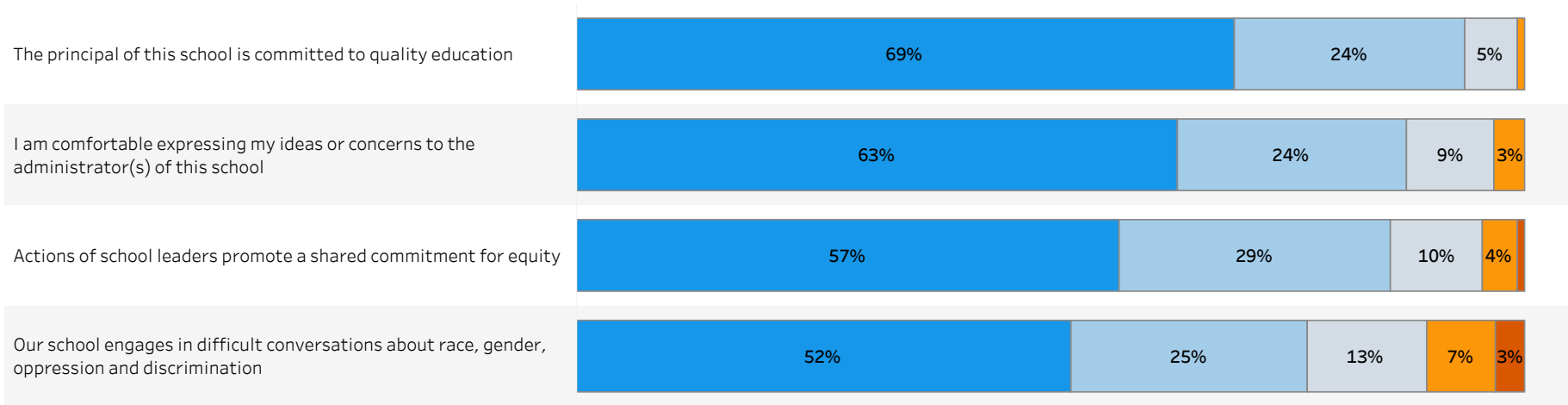
LONGITUDINAL

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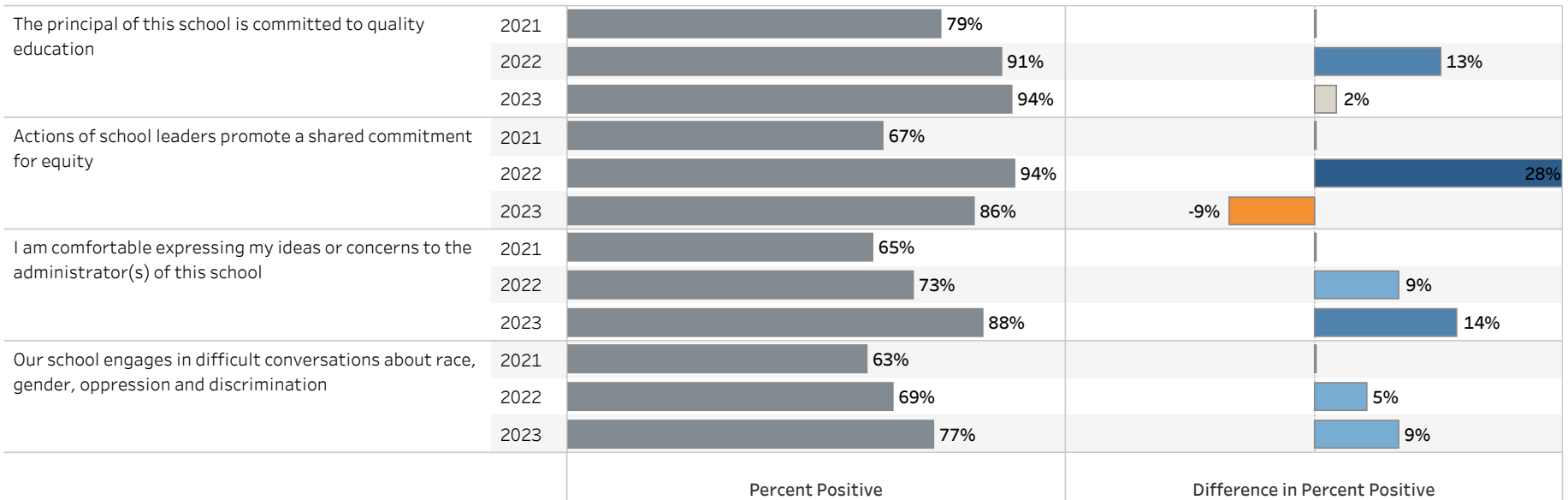
Effective Leadership

Lacey Elementary



Effective Leadership LONGITUDINAL

■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True



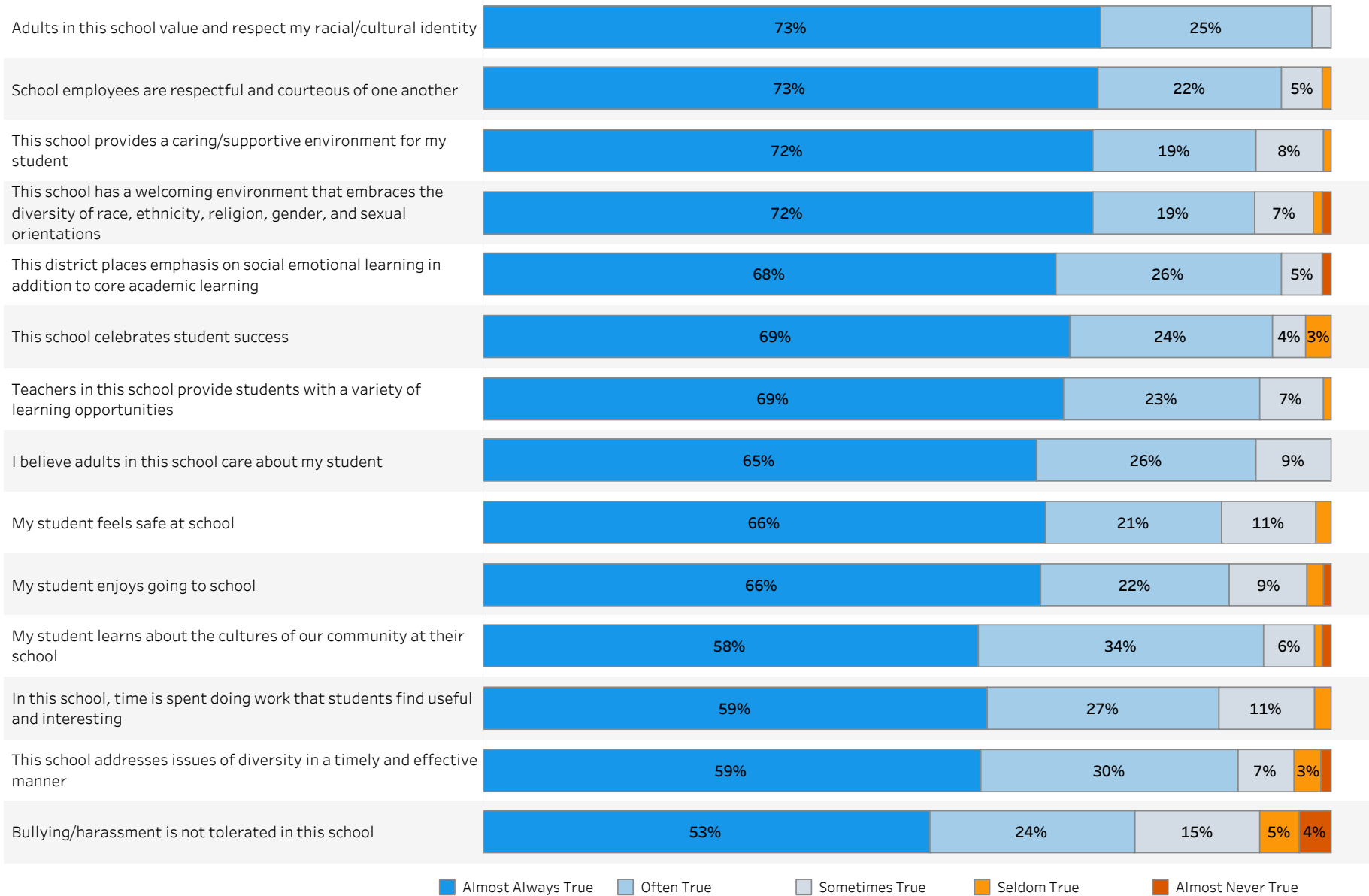
Percent Positive

Difference in Percent Positive

-25% 25%

Supportive Learning Environment

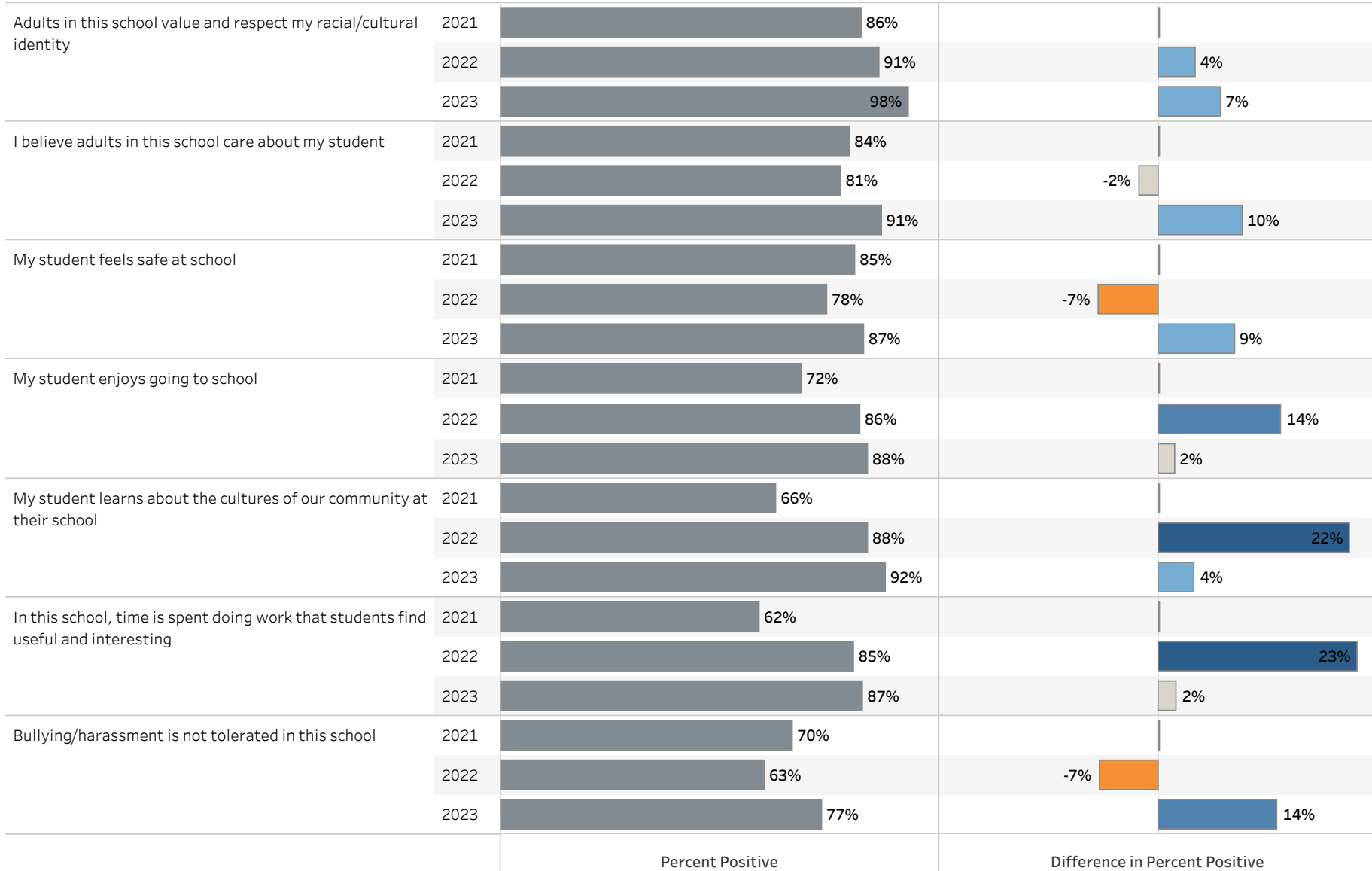
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Supportive Learning Environment

LONGITUDINAL 1 of 2

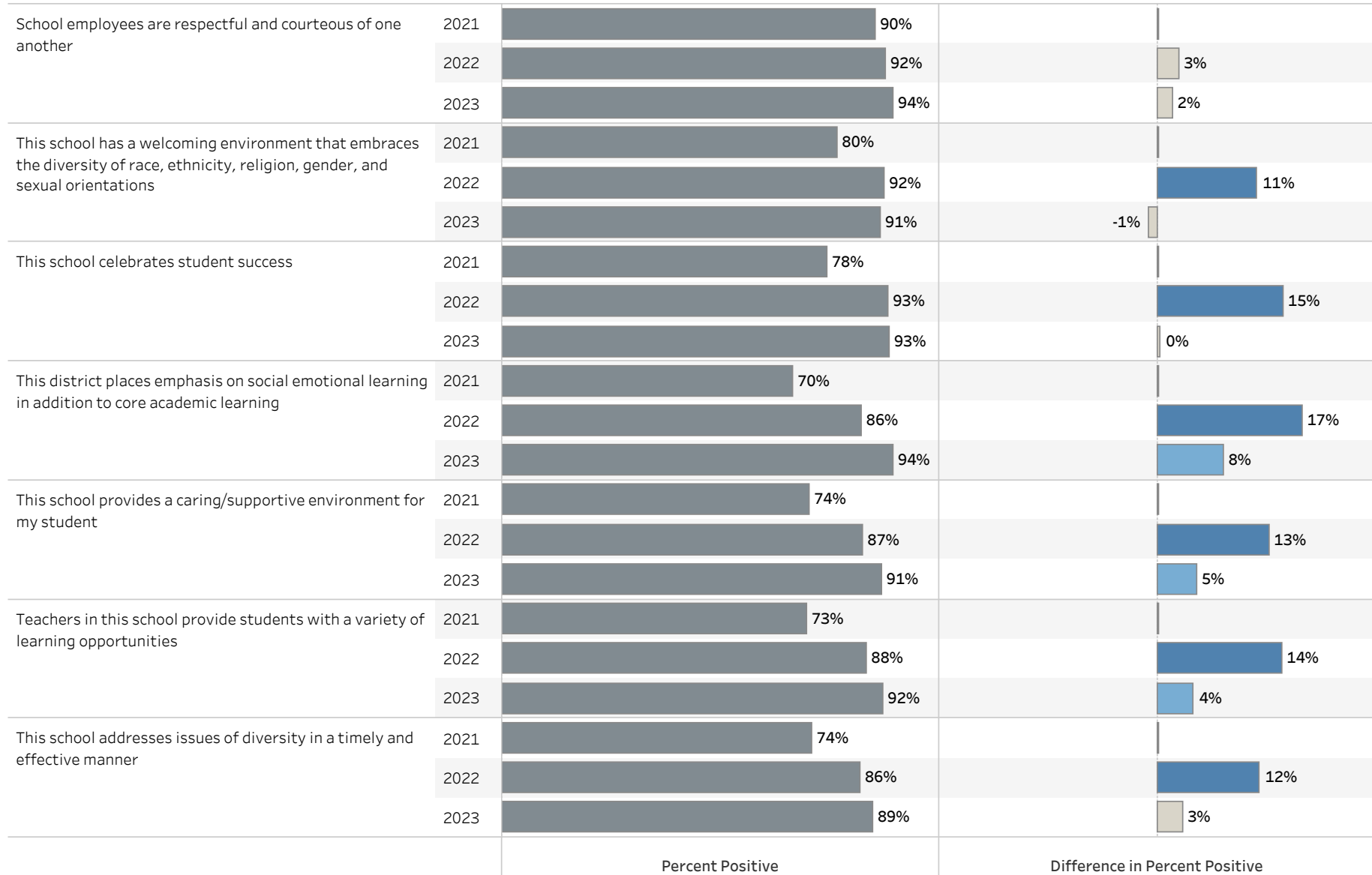
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Supportive Learning Environment

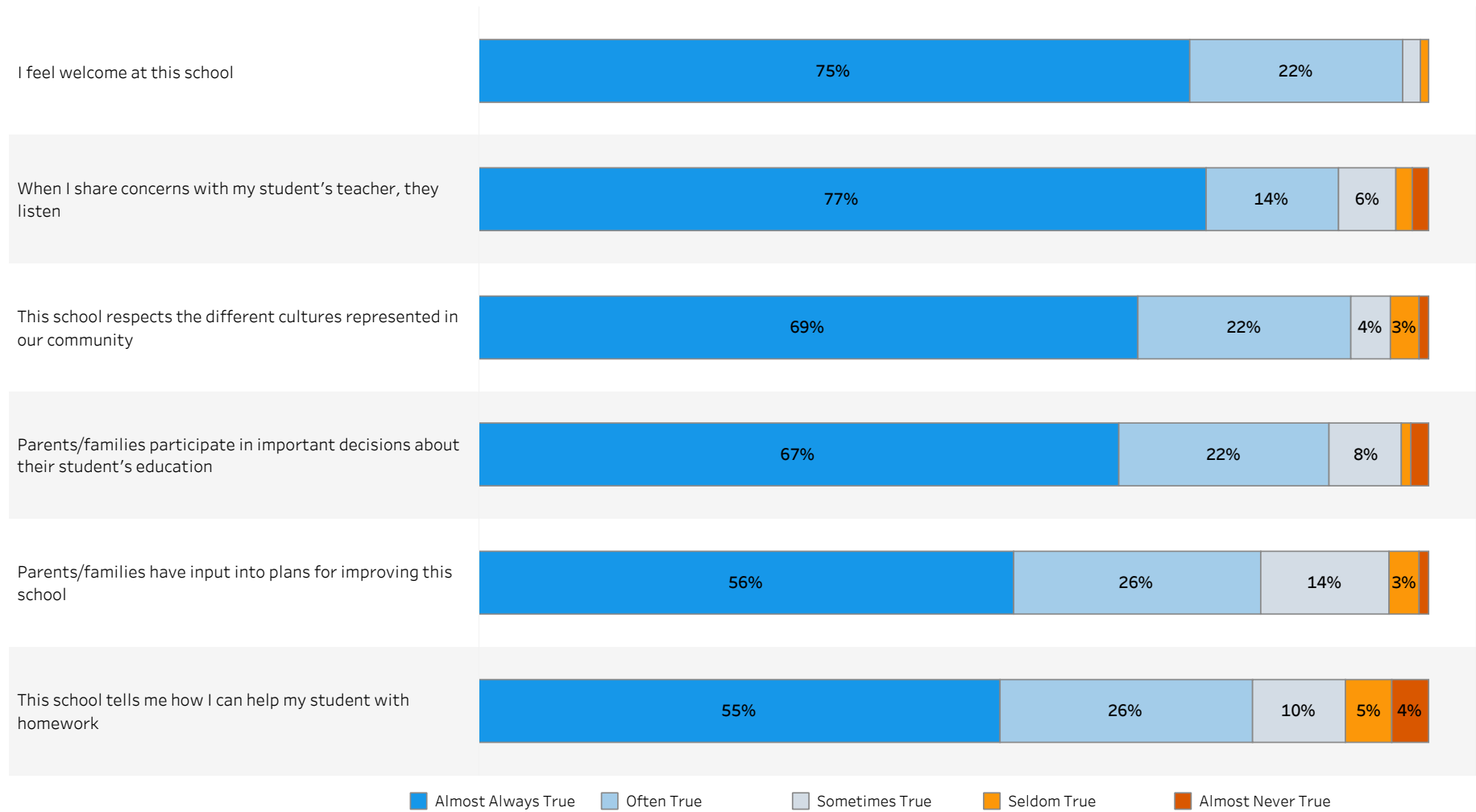
LONGITUDINAL 2 of 2

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Parent and Community Involvement

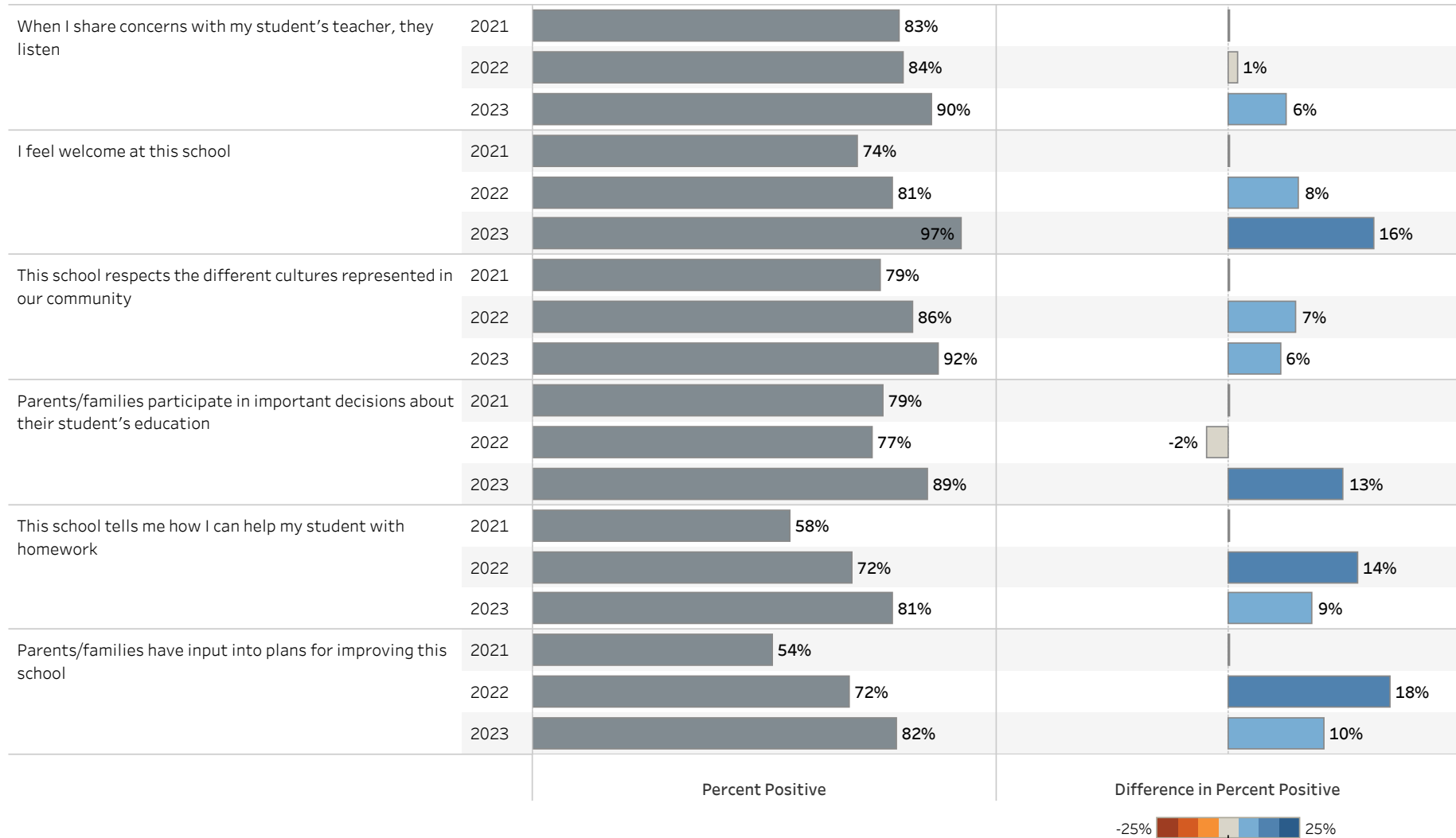
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Parent and Community Involvement

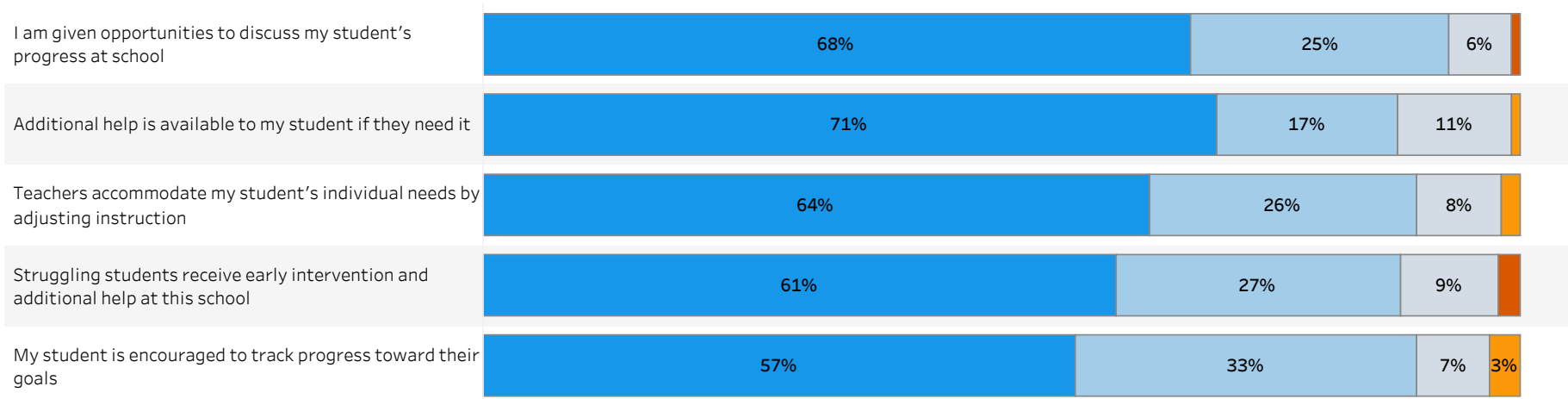
LONGITUDINAL

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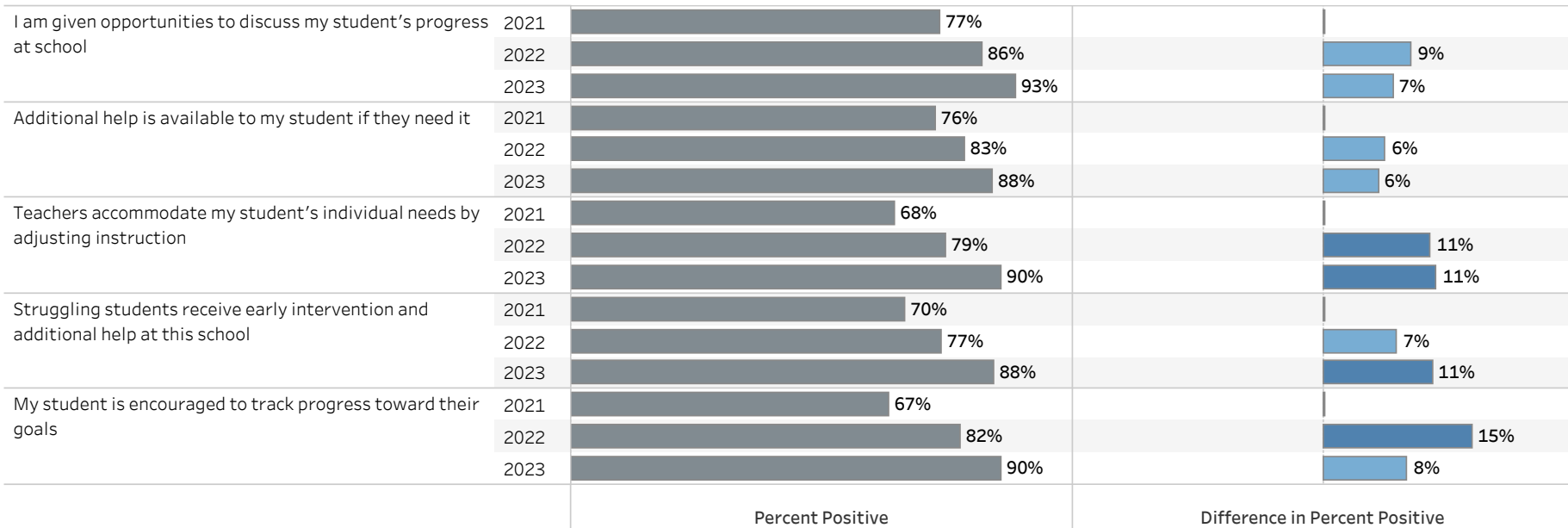


Frequent Monitoring of Teaching and Learning

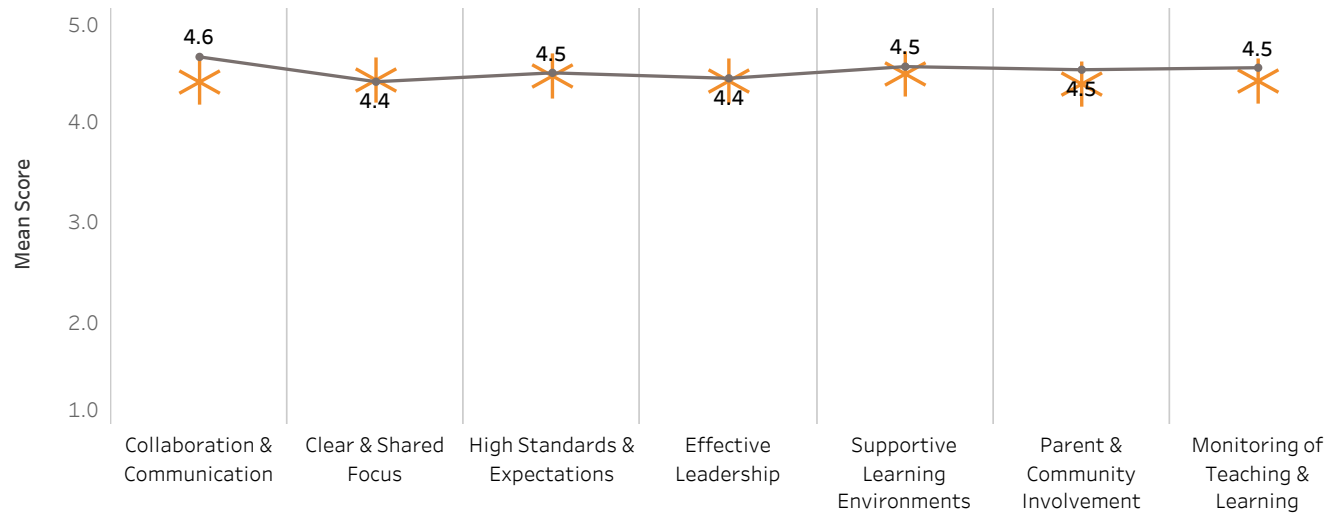
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Frequent Monitoring of Teaching and Learning LONGITUDINAL



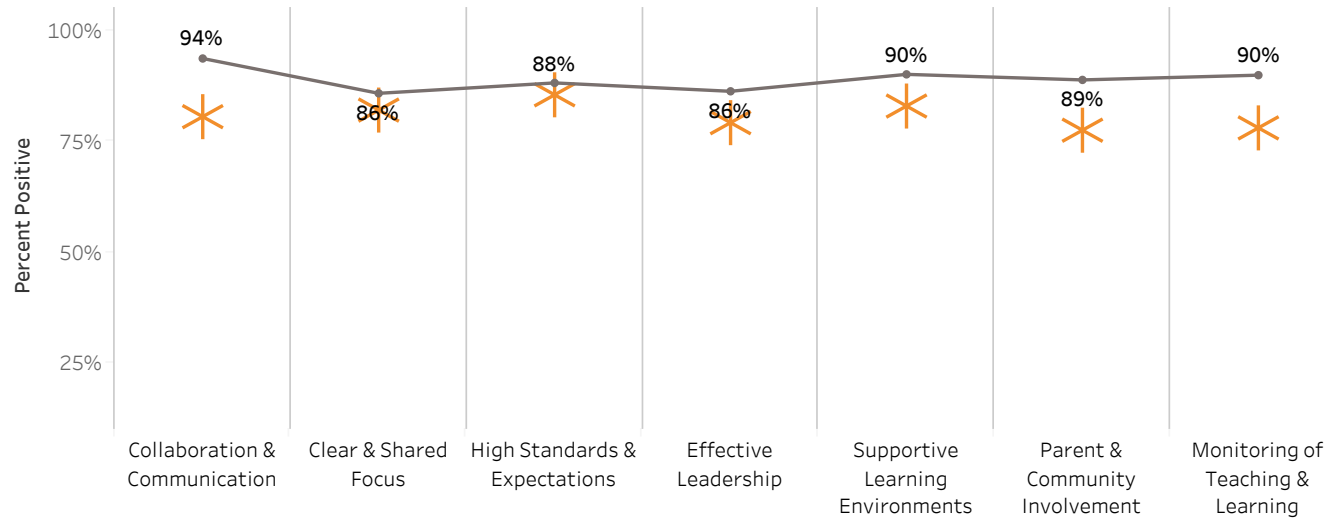
Comparison - Mean Scores



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

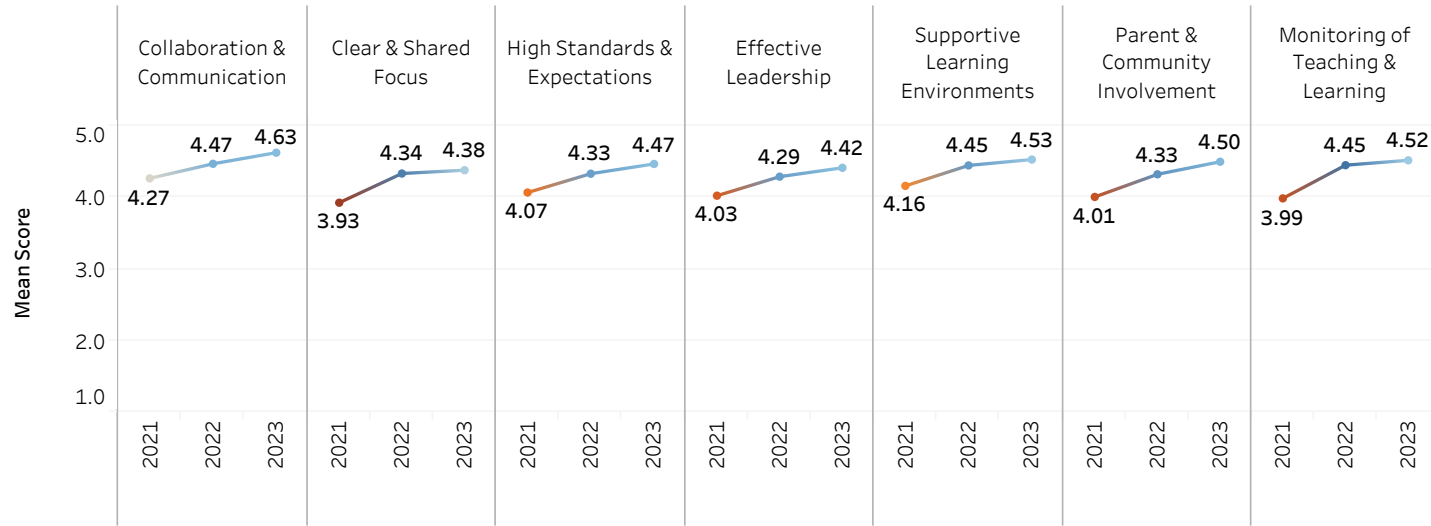
Comparison - Percent Positive



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

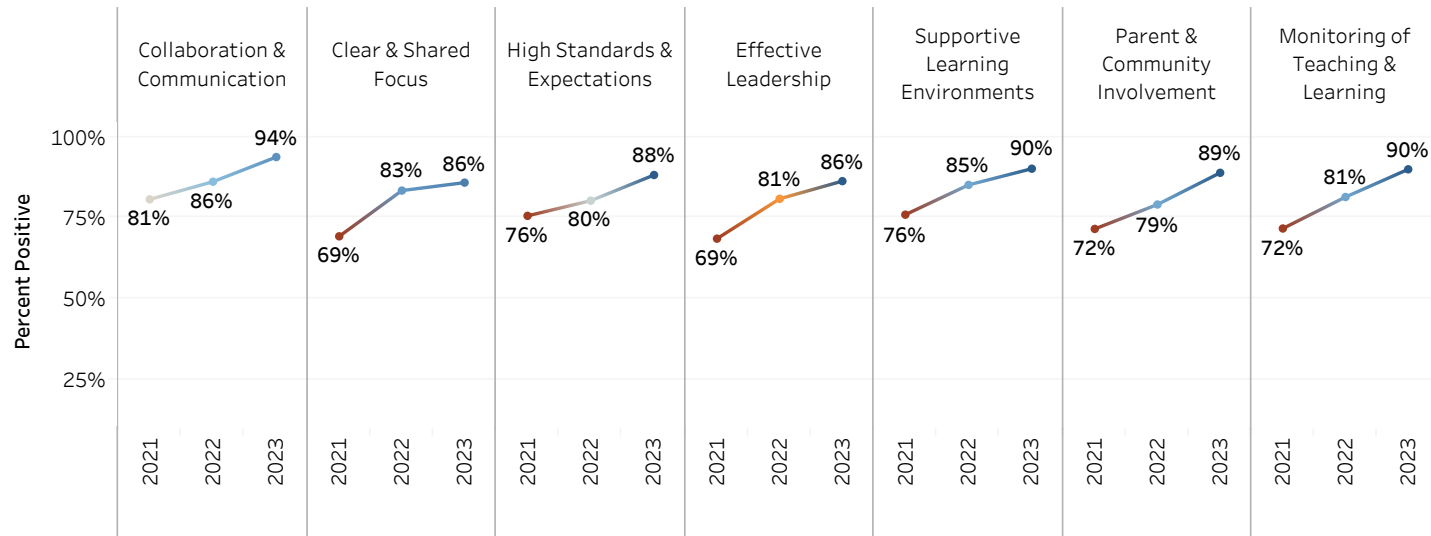
Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

- C — Collaboration & Communication
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- HSE — High Standards & Expectations
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- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%