

Chinook Middle School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal Sarah Shaw, 3 yrs.
Assistant Principal Katie Waldon, 1 yr.

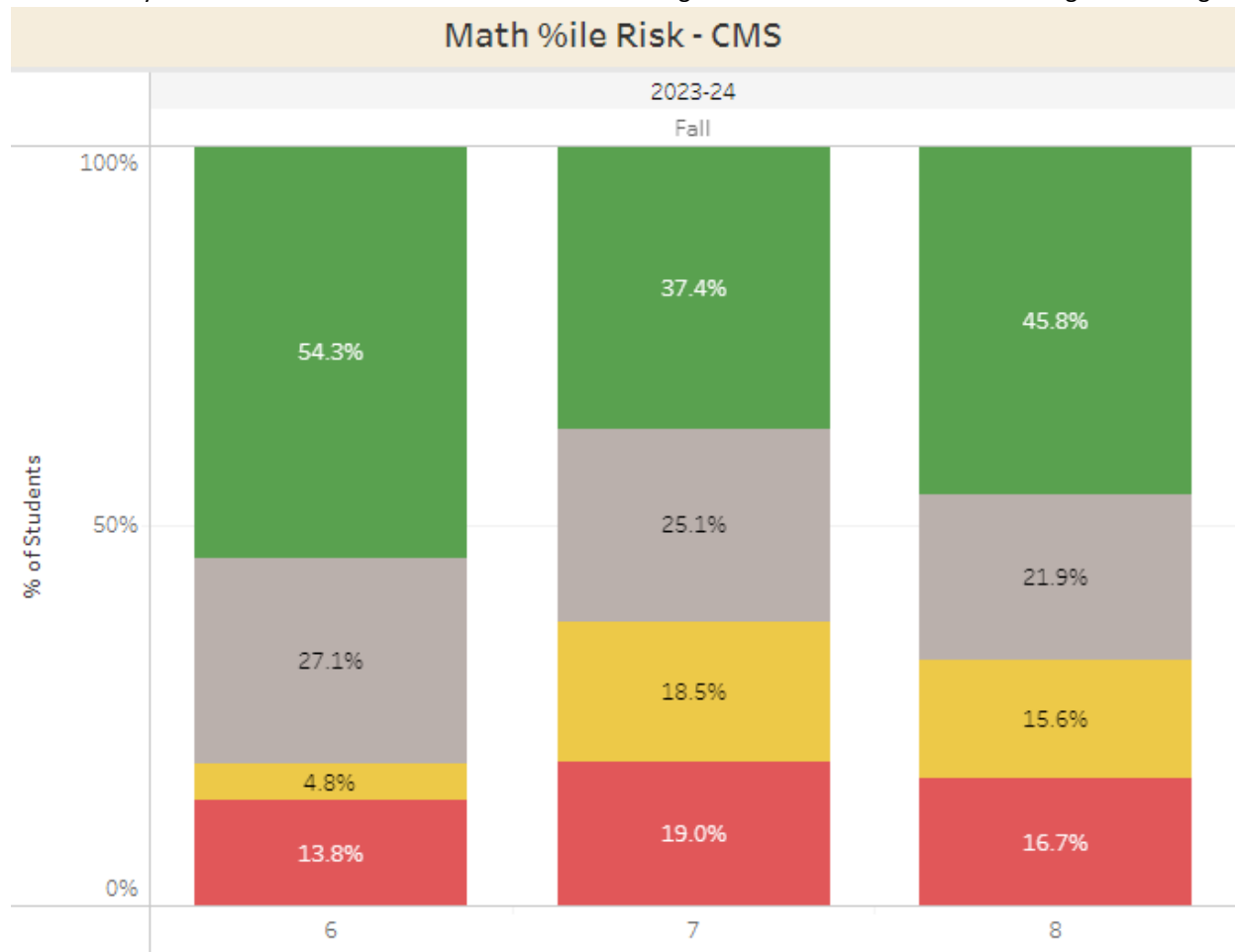
Building	Chinook MS
Enrollment	710
Free/Reduced Lunch	53.5%
ELL	8.6%
BIPOC	59.7%
Special Education	17.5%
Data from the WA State Report Card 2023-2024	

UPDATED

Strategic Plan Goal: Goal 4: continuous growth- all students, all subjects
Outcome: Increased percentage of students demonstrating proficiency on standards
Academic Gap Goal: Increase total students meeting standard on SBA from 28.4% to 38.4%

Indicators of Progress:

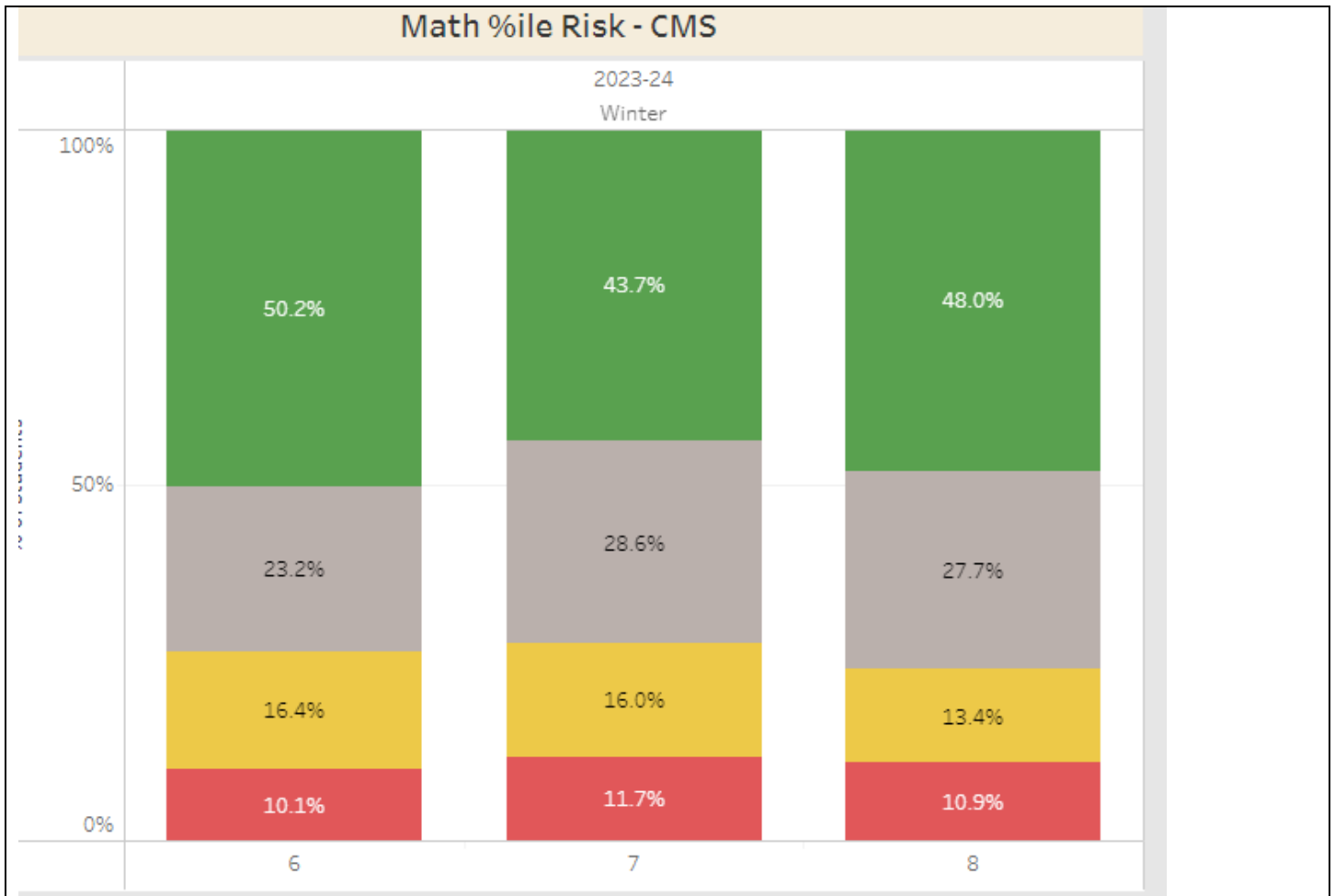
- Math is implementing curriculum with fidelity.
- Math PLC common plans and uses common assessments
- easyCBM trends show a fall to winter increase for 7th grade in low risk and decreases in high risk in all grade levels.



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Concern Area:

- SBA will not be out in time for end of year results

Next Steps:

- Prepare for easyCBM with intentional instruction on the importance of focusing, doing best, preparation given by content teachers
collaborative preparation for SBA – discussion about interim assessment options, using practice tests, etc provided by content teachers
- Providing SBA time during content area, with content teachers
- PLC time to develop common assessments, rubrics aligned with 4 point grading scale

Strategic Plan Goal: 2: Responsible, resilient, empowered learners

Outcome: Increased percentage of regular school attenders

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Behavior or social emotional Gap Goal: Increase regular attenders from 48% in June 2023 to 60% in June 2024

Indicators of Progress:

- Attendance team meets twice monthly
- Home visits happening -with leaving door hangers with information if family is not available
- Student meetings to identify barriers are happening individually
- Quarter 1 of 2022 to Quarter 1 of 2023 showed an 8% increase in regular attenders
- Regular communication to all families via schoolmessenger about attendance

Concern Area:

- Chronic absenteeism appears to be increasing month over month
- Excused absences do not always have a reason – some work to be done around discussing with team about what we can excuse, what we need more info about, etc.

Next Steps:

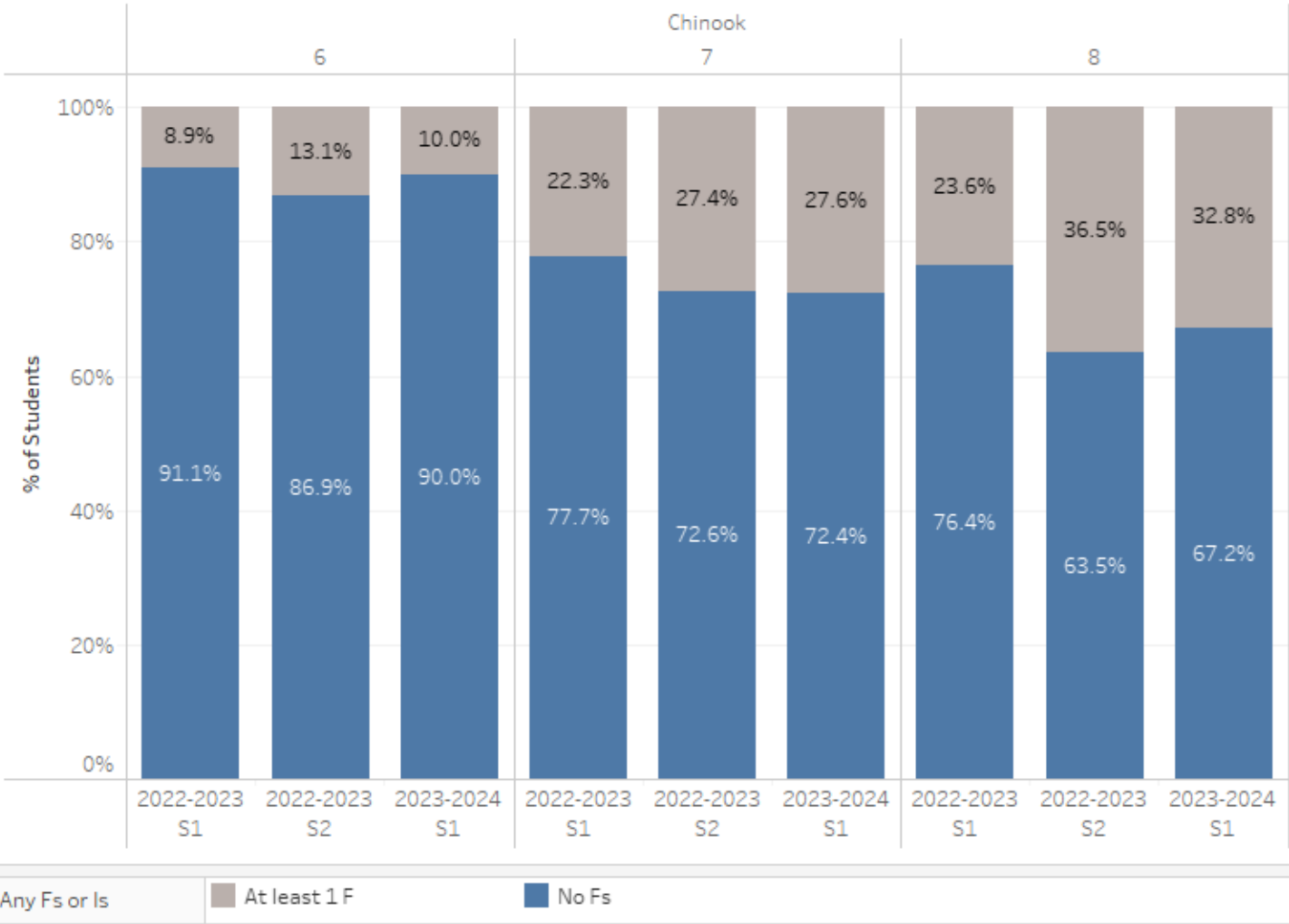
- Letter to families with chronic absenteeism that are excused explaining the importance of school attendance and offering supports
- Continued home visits and regular communication
- Use of Power UP grant to target specific students attendance challenges and provide more intensive family connections
- Staff contacting students chronically absent via phone (with script) to encourage attendance and make a personal connecting
- Attendance team (PBIS para, counselors, admin, attendance OP) will make attendance agreements with students including families who are chornically absent in any given month

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Overall % of MS students passing all classes by school and grade - Chinook



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Overall School Attendance Rate for CMS *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

